



**APPLICATION FOR
ADMISSION TO THE
INTERNATIONAL
BACCALAUREATE
Middle Years Programme
Year 4 (10. klasse)
BLINDERN VIDEREGÅENDE
SKOLE**

Application deadline March 1st 2017



Send completed application form for Blindern videregående skole to:

Blindern videregående skole
P.O.Box 3803 Ullevål Stadion
N-0805 Oslo
Tlf.: + 47 90 80 80 59
Email: blindernvgs@ude.oslo.kommune.no

Surname: **First name:**

Address: **Postal Code:**.....

Mobile tel: **Parents' mobile:**

Email: **Parents' email:**

Resident in Oslo municipality: Yes No **Male** **Female**

Date of Birth: **Norwegian identity no. (11 digits):**

Norwegian residence permit: Yes No

1st nationality:	2nd nationality (if applicable):

Previous schooling (in particular the 4 last years):

2016/17	
2015/16	
2014/15	

2013/14	
Before 2013	

1. Please explain your motivation for choosing the IB MYP.

2. What qualities do you have that make you a good candidate for IB MYP?

1st language:	2nd language (if applicable):
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All students enrolled in the IB programme have to study at least two languages. The following questions are intended to give us a better idea of your (possible) prior experience with languages.

Please explain your prior experience with the English language. Have you been taking English classes? If so, how old were you when you first started? Would you consider yourself at a beginner, intermediate or fluent level?

Please explain your prior experience with the Norwegian language. Have you been taking Norwegian classes? If so, how old were you when you first started? Would you consider yourself at a beginner, intermediate or fluent level?

Please explain your prior experience with any other languages (reading/writing/speaking skills).

Enclosed (Please tick)	The following documentation is required. Applications without the necessary documentation enclosed cannot be adequately processed. If in doubt, make certain that you contact the school. All information will be treated in the strictest confidence.
	Transcripts of mid-term grades from 8 th /9 th (10 th) year of schooling depending on the school system attended, or similar/ MYP qualifications
	Referees: Head/Principal, counsellor or subject teacher/home room teacher are to send their evaluation of the candidate's suitability/letter of recommendation.
	A copy of "Bostedsattest" (Certificate of Residence) issued by the "Folkeregister" to confirm your address in Oslo.

The school reserves the right to request additional information, conduct diagnostic testing and interviews of pupils in order to satisfy the admission criteria.

Applicants must have a registered address in Oslo municipality, living with at least one parent by the application deadline, which is 1st of March 2017.

Applicants who are in the process of moving to Oslo are eligible to apply for a place. They will, however, not secure a place until they provide documentation to prove that they have moved to an Oslo address together with or in order to join their parent(s)/legal guardians before the start of the school year. **The deadline for providing documentation is the 23rd of June.**

N.B. Students **must** have a registered address in Oslo municipality throughout the time they attend the school.

PLEASE READ CAREFULLY:

Subject group	Subjects	Comments
<p>Language A</p> <p>MYP language and literature courses include a balanced study of genres and literary texts, including a world literature component.</p>	<p><input type="checkbox"/> Norwegian Language and Literature</p> <p><input type="checkbox"/> English Language and Literature</p>	<p>All pupils will be required to take a combination of English and Norwegian.</p>
<p>Language B</p> <p>The aims of MYP language acquisition are to encourage and enable students to:</p> <ul style="list-style-type: none"> • gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage • develop a respect for, and understanding of, diverse linguistic and cultural heritages • develop the communication skills necessary for further language learning, and for study, work and leisure in a range of contexts • develop multi-literacy skills through the use of a range of learning Tools 	<p><input type="checkbox"/> Norwegian</p> <p><input type="checkbox"/> English</p> <p>-----</p> <p><input type="checkbox"/> French</p> <p><input type="checkbox"/> German</p> <p><input type="checkbox"/> Spanish</p>	
<p>Individuals and Societies</p> <p>The study of individuals and societies helps students to appreciate critically the diversity of human culture, attitudes and beliefs. Courses in this subject group are important for helping students to recognize that both content and methodology can be debatable and controversial, and for practising the tolerance of uncertainty.</p>	<p>Humanities (consisting primarily of history, sociology and religion)</p>	
<p>Science</p> <p>The MYP sciences group aims to encourage and enable students to:</p> <ul style="list-style-type: none"> • understand and appreciate science and its implications 	<p>Integrated Science</p>	

<ul style="list-style-type: none"> • consider science as a human endeavour with benefits and limitations • cultivate analytical, inquiring and flexible minds that pose questions, solve problems, construct explanations and judge arguments • develop skills to design and perform investigations, evaluate evidence and reach conclusions 		
<p>Mathematics</p> <p>Mathematics in the MYP is tailored to the needs of students, seeking to intrigue and motivate them to want to learn its principles. Students should see authentic examples of how mathematics is useful and relevant to their lives and be encouraged to apply it to new situations.</p>	<p><input type="checkbox"/> Mathematics</p> <p><input type="checkbox"/> Extended Mathematics</p>	<p>Standard mathematics aims to provide a sound knowledge of basic mathematical principles.</p> <p>Extended mathematics supplements the standard curriculum with additional topics and skills, providing greater breadth and depth of study.</p>
<p>Physical and health education</p> <p>Students engaged in physical and health education will explore a variety of concepts that help foster an awareness of physical development and health perspectives, as well as positive social interaction.</p>	<p>Physical and health education</p>	
<p>The arts</p> <p>Arts in the MYP stimulate young imaginations, challenge perceptions, and develop creative and analytical skills. The course encourages students to understand the context and cultural histories of artworks, supporting the development of an inquiring and empathetic worldview. Arts challenge and enrich personal identity and build awareness of the aesthetic in a real-world context.</p>	<p>Visual arts</p>	

Subjects/courses may not be started if there are an insufficient number of registered applicants.

Some subjects may be taught together with MYP 5.

Please return this application form and all relevant documentation to:

**Blindern videregående skole
P.O.Box 3803 Ullevål Stadion
N-0805 OSLO**

I confirm that I have submitted comprehensive and correct information about my educational and personal details. (Please tick.) Failure to fully disclose previous educational documentation may result in loss of school place.

Date:

Signatures: (Applicant) (Parent/guardian)

