



**APPLICATION FOR
ADMISSION TO THE
INTERNATIONAL
BACCALAUREATE
DIPLOMA PROGRAMME
BLINDERN VIDEREGÅENDE
SKOLE**

Application deadline March 1st 2017

Send completed application form for Blindern videregående skole to:

**Blindern videregående skole
P.O.Box 3803 Ullevål Stadion
N-0805 Oslo
Tlf.: + 47 90 80 80 59**

Email: blindernvgs@ude.oslo.kommune.no

Surname: **First name:**

Address: **Postal Code:**

Mobile tel: **Parents' mobile:**

Email: **Parents' email:**

Resident in Oslo municipality: Yes No **Male** **Female**

Date of Birth: **Norwegian identity no. (11 digits):**

Norwegian residence permit: Yes No

1st nationality:	2nd nationality (if applicable):

Previous schooling (in particular the 4 last years):

2016/17	
2015/16	
2014/15	

2013/14	
Before 2013	

1. Please explain your motivation for choosing the IB DP.

2. What qualities do you have that make you a good candidate for IB DP?

1st language	2nd language (if applicable)
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All students enrolled in the IB programme have to study two languages. The following questions are intended to give us a better idea of your (possible) prior experience with languages.

Please explain your prior experience with the English language. Have you been taking English classes? If so, how old were you when you first started? Would you consider yourself at a beginner, intermediate or fluent level?

Please explain your prior experience with the Norwegian language. Have you been taking Norwegian classes? If so, how old were you when you first started? Would you consider yourself at a beginner, intermediate or fluent level?

Please explain your prior experience with any other languages (reading/writing/speaking skills).

Enclosed (Please tick)	The following documentation is required. Applications without the necessary documentation enclosed cannot be adequately processed. If in doubt, make certain that you contact the school. All information will be treated in the strictest confidence.
	Diploma from Norwegian "ungdomsskole" (lower secondary school) and/or other similar schools.
	Transcripts of mid-term grades from Vg1 studiespesialisering, or similar 10 th /11 th year of schooling, MYP qualification.
	Referees: Head/Principal, counsellor or subject teacher/home room teacher are to send their evaluation of the candidate's suitability/letter of recommendation.
	A copy of "Bostedsattest" (Certificate of Residence) issued by the "Folkeregister" to confirm your address in Oslo.

Applicants must have a registered address in Oslo municipality by the application deadline which is 1st March 2017.

Applicants who are in the process of moving to Oslo are eligible to apply for a place. They will, however, not secure a place until they provide documentation to prove that they have moved to an Oslo address together with or in order to join their parent(s)/legal guardians before the start of the school year. **The deadline for providing documentation is the 23rd of June.**

N.B. Students **must** have a registered address in Oslo municipality throughout the time they attend the school.

The annual examination fee for the academic year 2017/18 is 6500 NOK.

PLEASE READ CAREFULLY:

Subject choices explained:

A **higher-level** subject is taught over 5 hours a week, standard **level** over 3 hours. **Higher** means, in other words, greater in-depth study, although it does not necessarily require greater previous knowledge of the subject. The **higher** level subjects extend beyond the level of similar subjects taught under the Norwegian national secondary school's syllabus.

You must choose six subjects, at least *one* from each of the first five groups (1, 2, 3, 4 and 5) and a sixth from groups 1, 2, 3, 4 or 6. Tick off the appropriate subjects and level. You may not choose more than six subjects. For further information refer to page four of this form.

Choice of subjects:

You must choose at least three higher level subjects, but not more than four. Please indicate your subject choice by ticking off the box.

You are recommended to choose English as one of your subjects. If diagnostic testing shows this to be necessary, the school will require that you study English as one of the Diploma subjects.

Please refer to the "Guide to the Choice of Courses" for further information.

Subject groups:

	Higher Level	Standard Level
Group 1 Language A	<input type="checkbox"/> Norwegian Lang. and Lit. <input type="checkbox"/> English Lang. and Lit.	<input type="checkbox"/> Norwegian Lang. and Lit. <input type="checkbox"/> English Lang. and Lit. <input type="checkbox"/> Self-taught languages ¹⁾
Group 2 Language B	<input type="checkbox"/> Norwegian ²⁾ <input type="checkbox"/> English <input type="checkbox"/> French	<input type="checkbox"/> Norwegian <input type="checkbox"/> English <input type="checkbox"/> French
Group 3 Individuals and Societies	<input type="checkbox"/> History <input type="checkbox"/> Social and Cultural Anthropology <input type="checkbox"/> Global Politics	<input type="checkbox"/> History <input type="checkbox"/> Economics <input type="checkbox"/> Social and Cultural Anthropology <input type="checkbox"/> Global Politics

Group 4 Experimental sciences	<input type="checkbox"/> Chemistry <input type="checkbox"/> Physics <input type="checkbox"/> Biology	<input type="checkbox"/> Chemistry <input type="checkbox"/> Physics <input type="checkbox"/> Biology
Group 5 Mathematics	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Mathematics <input type="checkbox"/> Mathematical studies
Group 6 The arts		<input type="checkbox"/> Visual arts

Please check that you have: at least 3 but no more than 4 subjects at Higher Level
 Choose 1 subject from groups 1 -5, plus visual arts or a second subject from groups 1-4

Subjects/courses may not be started if there are an insufficient number of registered applicants.

- 1) It is possible to take an A1 language as a self-taught subject if the school cannot provide a teacher for it. This option is only available at standard level. Contact the IB Coordinator for further information.
- 2) Norwegian B is a course not intended for native Norwegian speakers who have spent the majority of their school years in the Norwegian education system.

Mathematics Higher level should be chosen by those who subsequently wish to study Mathematics, Physics or Engineering.

Mathematical Studies is based on a more practical approach to the subject and features, for instance, statistics and probability. It should be chosen by those who do not expect to be using Mathematics in their further studies.

Below we show schematically which subjects will be taught simultaneously. You may not choose subjects where there is a collision. A collision occurs when two subjects are in the same box.

Norwegian (all courses)	French (all courses)	English (all courses)	History (SL/HL)	Global Politics (SL/HL)	Mathematics (all courses)	Physics (SL/HL)	Visual arts (SL only)
	Economics (SL only)		Chemistry (SL/HL)	Social Anthro- pology (SL/HL)		Biology (SL /HL)	

As well as returning this form to the school, an application has to be made through VIGO (www.vigo.no) and should be submitted by 1st March 2017. In order to apply, you need a valid MinID. The helpline for MinID is 800 30 300. The code for IB is STUSP2Z.

Alternatively, if you are applying from abroad and do not have a Norwegian identity number and/or do not have records of previous schooling from Norway so that you are not able to apply through VIGO, you should send in an application in paper format to "Inntakskontoret". The paper application form may be obtained from us or:

The Oslo County Office:
Tel.no.: +47 23 05 10 02
E-mail : postmottak@ude.oslo.kommune.no

The IB Diploma Programme is offered by 2 schools in Oslo. Please indicate your first choice.

Blindern videregående skole

Bjørnholt skole

I confirm that I have submitted comprehensive and correct information about my educational and personal details. (Please tick) Failure to fully disclose previous educational documentation may result in loss of school place.

Date:

Signatures: (Applicant) (Parent/guardian)

IB-BLINDERN



A GUIDE TO THE CHOICE OF COURSES

Diploma session of May 2019

THE INTERNATIONAL BACCALAUREATE

The International Baccalaureate is an internationally recognised examination offered by over 4000 schools in 125 countries, and it qualifies for matriculation into most institutions of higher education, world-wide.

Examinations are held in May, each year, on the same days, in every country in the Northern hemisphere. A uniform standard is maintained through the use of identical examination papers and an international network of examiners.

IB at Blindern requires a student to study languages, social sciences, natural sciences and mathematics over two years. It is based on the first year of Norwegian videregående skole, or similar academic preparation. The IB Diploma course, which is taught in English, is designed to cater for internationally mobile student applicants and Norwegian students interested in a secondary school education offering notably a somewhat greater in-depth study in three of the university preparatory subjects, taught in English.

To achieve the IB diploma, the student must have passed examinations in six subjects with a total score of minimum 24 points, and submitted an Extended Essay in accordance with the requirements for such essays. Furthermore, students must have successfully completed a course in Theory of Knowledge, as well as the CAS programme (creativity, activity, service), a non-academic programme covering both years, for a total of at least 150 hours.

Students may sit their Diploma a total of three times over three different examination sessions. Those who do not meet the Diploma requirements will receive Certificates in subjects where they obtain a pass grade.

N.B. Norwegian "generell studiekompetanse" may be achieved with a minimum of 20 points and Norwegian A or B at standard or higher level.

Blindern videregående skole offers the following subjects:

1. A-language (mother tongue): Norwegian, English
2. B-language (foreign language): Norwegian, English, French
3. Individuals and Societies: History, Economics, Social and Cultural Anthropology, Global Politics
4. Experimental Sciences: Physics, Biology, Chemistry
5. Mathematics
6. Visual Arts

At least three of the subjects, and not more than four, must be read at higher level.

Theory of Knowledge deals with the methods applied to the study of various academic subjects, not the subjects themselves. It discusses how knowledge is obtained, and encourages a critical and rational approach to “truths” presented both in academic subject matter, and elsewhere in society.

The language of instruction at Blindern is English, and English language books are used throughout the entire course. All tests are conducted in English, as are all final examinations.

In addition to buying books and study materials, the students must pay an annual fee covering the expenses accrued by Blindern for its IB membership and examination registrations.

We wish to point out that attainment levels required in higher level subjects extend well beyond the level of similar subjects in schools belonging to the national secondary school system.

GROUP 1: LANGUAGE A (first language)

- **Norwegian, English**

Norwegian A : Language and Literature

The course is intended for highly competent users of the language. A key aim of the Norwegian Language A: Language and Literature course is to encourage students to question the meaning generated by language and texts, which, it can be argued, is rarely straightforward and unambiguous. The course comprises four parts—two relate to the study of language and two to the study of literature. Parts 1 and 2 explore a number of texts from a variety of sources, genres and media. In parts 3 and 4 students look closely at the details of 6/4 (HL/SL) literary works.

English A : Language and Literature

The course is intended for highly competent users of the language. A key aim of the English Language A: Language and Literature course is to encourage students to question the meaning generated by language and texts, which, it can be argued, is rarely straightforward and unambiguous. The course comprises four parts—two relate to the study of language and two to the study of literature. Parts 1 and 2 explore a number of texts from a variety of sources, genres and media. In parts 3 and 4 students look closely at the details of 6/4 (HL/SL) literary works. The English A: Language and Literature course will engage students in a wide variety of oral activities, textual commentaries and written tasks.

GROUP 2: LANGUAGE B (second language)

Language B

Language B is an additional language-learning course designed for students with some previous knowledge of the language. It may be studied at either SL or HL. The main focus of the course is on language acquisition and development of language skills. These language skills will be developed through the study and use of a range of written and spoken material. This material will extend from everyday oral exchanges to literary texts, and will be related to the culture(s) concerned. The material will be chosen to enable students to develop mastery of language skills and intercultural understanding. It will not be intended solely for the study of specific subject matter or content.

GROUP 3: INDIVIDUALS AND SOCIETIES

Social and Cultural Anthropology HL/SL

Social Anthropology is the comparative study of culture and human societies. It explores both the universal principles of social and cultural life and characteristics of specific societies and cultures. Anthropologists are particularly interested in such subjects as kinship relations, symbolism, exchange, language, ethnicity, gender and power relations. Social and cultural anthropologists are increasingly concerned with urban as well as rural society, North as well as South, and with the study of aspects of all modern nation states.

In addition to this, HL focuses also on theoretical perspectives in anthropology and the students have to plan and undertake a certain amount of fieldwork and produce a report on their research.

History HL/SL

The curriculum deals with modern history from the French Revolution up to 1990. Both levels study topics in modern history and work on documentary questions assigned on the topics.

In addition to this, HL students study regional options (e.g. Europe from 1780 - 1990). The course is evaluated through internal assessment (an in-depth study) and the final examination. There is no oral component in this subject.

Economics SL

At the root of economics is the search for a better understanding of the working of human society. The aims of the IB curriculum in economics are to develop the following skills in the student: economic reasoning, an ability to apply the skills of economic analysis to situations and data, an understanding of how individuals and societies organise themselves in the pursuit of economic objectives and an ability to evaluate economic theories in a rational and unprejudiced way.

Global Politics SL/HL

The 21st century is characterized by rapid change and increasing interconnectedness, impacting individuals and societies in unprecedented ways and creating complex global political challenges. Global Politics is an exciting, dynamic subject that draws on a variety of disciplines in the social sciences and humanities, reflecting the complex nature of many contemporary political issues. The study of global politics enables students to critically engage with different and new perspectives and approaches to politics in order to comprehend the challenges of the changing world and become aware of their role in it as active global citizens.

SL and HL students study the four core units and undertake an engagement activity through a case studies approach, HL students also examine and evaluate two global political challenges, which by their nature are complex, contestable and interlinked; this provides further depth at HL.

GROUP 4: EXPERIMENTAL SCIENCES

Physics HL/SL

Both levels in this course give students a comprehensive groundwork in the basic concepts of physical science. The core topics covered include mechanics, energy and climate changes, thermal physics and the properties of matter, waves, electricity and magnetism, atomic and nuclear physics. In addition, the students and teacher together choose from a set of optional topics which includes biomedical physics, historical physics, astrophysics and optics. The HL course goes into the topics in greater detail than the SL course. A sound background in mathematics is necessary in order to complete the course successfully.

Biology SL/HL

In this subject, students will cover a number of core topics: cells, the chemistry of life, genetics, ecology, human health and physiology. Practicals will support the theory. Some background in chemistry is desirable.

While the skills and activities of group 4 science subjects are common to students at both SL and HL, students at HL are required to study some topics in greater depth, to study additional topics and to study extension material of a more demanding nature in the common options. The distinction between SL and HL is one of breadth and depth.

Chemistry HL/SL

Although this course can be chosen by students without previous background in the subject, it is an advantage to have followed a course in Natural Sciences the year before. The curriculum consists of a theoretical part with a subject specific core and additional topics at HL. In addition to this comes the lab work. The core topics covered are: atomic theory, periodicity, states of matter, energetics, kinetics, equilibrium, acids and bases, oxidation and reduction, organic chemistry. In addition, the students and teacher together choose from a set of optional topics which includes: higher organic chemistry, higher physical chemistry, modern analytical chemistry, fuels and energy. The HL course is considerably more demanding than the SL course.

GROUP 5: MATHEMATICS

Mathematics HL

This level is aimed at students with a good background in mathematics and who are competent in a range of analytical and technical skills. The course gives an excellent background to those planning to study mathematics, physics, engineering or technology at university. Others may also choose this subject if they have a strong interest in mathematics and enjoy its challenges.

The syllabus includes topics like functions, calculus, trigonometry, vectors, matrices, statistics and probability. Students wishing to study mathematics in a less rigorous environment should opt for one of the standard level programmes.

Mathematics SL

This subject is suitable for students who expect to go on studying subjects with significant mathematical content (e.g. chemistry, economics, geography, business administration, medicine). Students embarking on this course are expected to possess a sound knowledge of basic concepts and the skills needed to apply simple mathematical techniques correctly. It includes a broad range of topics such as: numbers and algebra, functions and equations, circular functions and trigonometry, vector geometry, calculus, statistics and probability.

Mathematical Studies SL

This is a course for students who are not primarily interested in mathematics and science. Its aim is to bring students to understand better the relevance and practical implications of the more basic aspects of mathematics. It is not suitable for those studying physics, but it may be taken by those doing chemistry. This is a good course for those who study biology. It is the easiest of the three mathematics courses and it gives students the opportunity to get a new start in the study of mathematics if they are willing to work.

GROUP 6

Visual Arts SL

Previous experience in art is an advantage but not a requirement. The curriculum in the first year consists of: drawing, theory of colours, an introduction to ceramics, sculpture, graphics (etching, cold needle), painting (any medium), history of art. During the second year the students work independently and in depth on a topic of their own choice under the guidance of the teacher. The exam consists of the evaluation of the students' studio work viewed by an external examiner.