

Blindern vgs

Parent meeting

IB MYP5



Blindern vgs

# Agenda for this meeting

Emmanuelle Bjerkem – Head of IB Department

- Blindern vgs
- Blindern IB

Margaret Puntervold – MYP Coordinator

- MYP at Blindern
- MYP Curriculum
- Practical information

Questions?



# IB Team at Blindern

- **Emmanuelle Bjerkem** Head of IB Dept./ DP Coordinator  
95995732 [emmanuelle.bjerkem@ude.oslo.kommune.no](mailto:emmanuelle.bjerkem@ude.oslo.kommune.no)
- **Margaret Puntervold** MYP Coordinator  
91586719 [margaret.puntervold@osloskolen.no](mailto:margaret.puntervold@osloskolen.no)
- **Michael Watters** IB Counselor  
95159631 [michael.watters@ude.oslo.kommune.no](mailto:michael.watters@ude.oslo.kommune.no)
- **Tove Berg** IB Secretary  
[Tove.berg@ude.oslo.kommune.no](mailto:Tove.berg@ude.oslo.kommune.no)

# The IB-Counsellor at Blindern vgs

- ✓ Assistance to students in terms of educational and social needs
- ✓ Career counseling and support for choice of suitable higher education
- ✓ Work in collaboration with parents, teachers, and administrators to ensure a student's academic success
- ✓ Counseling sessions generally take place individually, but can also be provided in small groups or in class groups



# Blindern vgs

Founded in August 2014

Merging of Berg vgs and Fagerborg vgs

- Blindern like the UiO
- Plan of an international Campus

The site is the former Sogn vgs (vocational school)

Today campus with Kuben vgs, Etterstad vgs and Hellerud vgs



# The student community of Blindern vgs

820 elever

Studiespesialisering (654 students)

IB – International Baccalaureate 166 students (20%)

- Diploma Programme DP1 and DP2 (53+47)
- Middle Years Programme 4 and 5 (28+32)

# Senior Management Team – IB Team

**Principal:** Hege Haugland - **Vice Principal:** Tonje Røseth

**3 Heads of Dept** for ST - **1 IB Head of Dept** for IB

**1 Head of administration** - **1 Head of studies**



## IB Team

- IB-Head of IB – DP Coordinator
- MYP Coordinator
- IB Counsellor
- IB Secretary

# School's Health Department



## **Nurses**

Anita Olsen  
Grete Salater



## **Psychologist**

Sigrud Ramdal



## **PPT**

pedagogical and  
psychological  
counselling service



# Blindern vgs collaborates with UiO

- Teacher education (ILS)
- Professional Development for teachers
- Research projects
- DP Collaborates with the University Libraries
- DP Collaborates with the school laboratory (Chemistry)



Your child is  
one of the  
approx.

who have  
attended



4300  
students

IB World school  
Number 000094 !

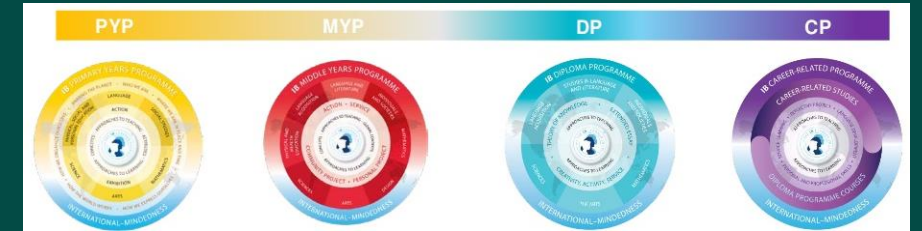
# The Students in MYP5

- 32 (13 boys, 19 girls)
- 27 students from last year's MYP4 here at Blindern
- 11 of the 32 from Norwegian school
- 21 with mixed backgrounds

# MYP5 Subjects / Teachers

Subject	Teacher
English Language and Literature	<b>Tina Steiro Kelly</b>
Norwegian Language and Literature Norwegian Language Acquisition	Magnus Sparboe Tina Steiro Kelly and Sabine Wrase
French Emergent Level (Phase 1) French Capable Level (Phase 3) French Proficient Level (Phase 5)	Elizabeth Lindsay Anne-Mona Kambestad Ingvild Nielsen
Maths Standard Maths Extended	<b>Marius Ladegård Meyer</b> Håkon Martol Briseid
Integrated Science	Renuka Wijesekara
Individuals and Societies	Margaret Puntervold
Physical and Health Education	Jonas Bolmstedt
Visual Arts	Gunhild Ryvarden
Service as action	Margaret Puntervold

# The IB Mission Statement



The International Baccalaureate aims to develop **inquiring, knowledgeable and caring** young people who help to create a better and more peaceful world through **intercultural understanding and respect**.

To this end the organization works with schools, governments and international organizations to develop **challenging programmes** of international education and **rigorous assessment**.

These programmes encourage students across the world to become **active, compassionate and lifelong learners** who understand that **other people, with their differences, can also be right**.

# The IB Learner Profile

*IB mission statement translated into a set of learning outcomes for the 21<sup>st</sup> century*

## **IB learners strive to be**

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

The attributes of the learner profile express the values inherent to the IB continuum of international education: these are values that should infuse all elements of the three programmes and, therefore, the culture and ethos of all IB World Schools.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.

# Teaching and Learning in the IB

Teaching is:

- inquiry-based
- conceptually focused (key and related concepts)
- contextualized (global contexts)
- collaborative
- informed by assessment

# Teaching and Learning in the IB (2)

Learners develop:

- thinking skills (critical, creative, transfer)
- social skills
- communication skills
- self-management skills (time and affective)
- research skills (academic integrity)



# Teaching and Learning in MYP5

Preparing for the Diploma Programme:

**MYP LANGUAGE AND LITERATURE  
(English and Norwegian)**

- **Analysis**
- **Communication skills**

**DP Group 1: LANGUAGE A  
(English and/or Norwegian)**

- **Analysis**
- **Communication skills**

# Teaching and Learning in MYP5 (2)

Preparing for the Diploma Programme:

## **MYP LANGUAGE ACQUISITION (French and Norwegian)**

- **Developing skills: Listening, Speaking, Reading, Writing**

## **DP Group 2: LANGUAGE B (English / Norwegian / French)**

- **Further develop language skills**

# Teaching and Learning in MYP5 (3)

Preparing for the Diploma Programme:

## **MYP INDIVIDUALS AND SOCIETIES**

### **4 Units:**

- 1. Politics**
- 2. Social anthropology**
- 3. History**
- 4. Interdisciplinary unit with English LAL**

## **DP Group 3: SOCIAL SCIENCES**

### **Blindern offers:**

- **Global politics**
- **Social anthropology**
- **History**

# Teaching and Learning in MYP5 (4)

Preparing for the Diploma Programme:

## **MYP INTEGRATED SCIENCE**

**5 Units integrating different sciences targeted at preparing students for study in DP sciences.**

**Each unit focuses on one of the main disciplines, while integrating relevant elements from other disciplines.**

## **DP Group 4: EXPERIMENTAL SCIENCES**

**Blindern offers:**

- **Biology**
- **Chemistry**
- **Physics**

# Teaching and Learning in MYP5 (5)

Preparing for the Diploma Programme:

<b>MYP MATHEMATICS</b>	<b>DP Group 5: MATHEMATICS</b>
<b>Standard Math</b> ----- -----	<b>Blindern offers:</b> <ul style="list-style-type: none"><li>▪ <b>Applications &amp; Interpretations SL (S1&amp;S2)</b></li><li>▪ <b>Analysis &amp; Approaches SL (R1&amp;R2)</b></li><li>▪ <b>Analysis &amp; Approaches HL (R1&amp;R2)</b></li></ul>
<b>Extended Math</b> -----	

# Teaching and Learning in MYP5 (6)

Preparing for the Diploma Programme:

<b>MYP VISUAL ARTS</b>	<b>DP Group 6: VISUAL ARTS</b>
<b>MYP PHYSICAL AND HEALTH EDUCATION</b>	
<b>MYP SERVICE AS ACTION</b>	<b>CAS (Creativity, Activity, Service)</b>
<b>PERSONAL PROJECT</b>	<b>EXTENDED ESSAY</b>

# The Personal Project

- Students in MYP5 select a topic of personal interest and create a product to achieve a goal that they have dedicated themselves to. This process is called the Personal Project.
- The process (which involves *investigation, planning, action* and *reflection*) will be recorded in a final report that is to be submitted in March. The report will demonstrate how they have addressed each of the four objectives of the project.
- *“Through the Personal Project, students experience the responsibility of completing a significant piece of work over an extended period of time, as well as the need to reflect on their learning and the outcomes of their work.”*  
(MYP Projects guide)

# Assessment in MYP

- All subject grades are awarded based on internal assessment
- The Personal Project is moderated by the IB (external assessment)
- Assessment: formative and summative
- 
- Each subject has 4 main objectives, for example:

## **LANGUAGE AND LITERATURE:**

A: Analyzing, B: Organizing,  
C: Producing text, D: Language

## **MATHEMATICS:**

A: Knowing and understanding, B: Investigating  
patterns, C: Communicating, D: Applying mathematics  
in real-life contexts



# Assessment in MYP

Example of feedback to students through descriptions of Achievement Levels

Ind & Soc – Criterion D: Thinking critically  
iv Interpret different perspectives and their implications

Achievement level	Level descriptors
0	The student <b>does not</b> reach a standard described by any of the descriptors below.
1-2	The student: iv <b>identifies</b> different perspectives and <b>minimal</b> implications
3-4	The student: iv <b>interprets</b> different perspectives and <b>some</b> of their implications
5-6	The student: iv <b>interprets</b> different perspectives and their implications
7-8	The student: iv <b>thoroughly interprets</b> a <b>range</b> of different perspectives and their implications

# Total Achievement Level 1<sup>st</sup> Term:

<b>Essay about Identity</b>		4	5	6
<b>Conversation about <i>To Kill a Mockingbird</i></b>	4	4	4	6
<b>Written Analysis of <i>To Kill a Mockingbird</i></b>	6	4	5	4
<b>Conversation about Film</b>	5		5	6
	<b>Criterion A</b>	<b>Criterion B</b>	<b>Criterion C</b>	<b>Criterion D</b>

**Criterion Levels Total: 20/32. Progress grade: 5 (levels 19-23 = grade 5)**

# Social and Learning Environment

## «VIP-companionship»

- ✓ Build a good class environment
- ✓ Become part of each other's lives
- ✓ Be a good 'colleague'
- ✓ Companions: 2 ---- companion groups 2+2
- ✓ Exchange phone numbers, collaborate with school work, pay attention to how your companion is doing

# Our six rules at Blindern

1. Be punctual for lessons
2. Come to lessons prepared and with all necessary materials
3. Always deliver work on time
4. Maintain focus on your subjects and be orderly during lessons
5. Leave classrooms tidy and keep the School clean
6. Be friendly and respectful of your fellow pupils and the School's staff

# What does this mean for MYP students?

## Be punctual for lessons

- Arriving after class has started: note (anmerkning)
- Arriving more than 15 minutes late: marked absent for 45 minutes
- Late is late – don't blame the bus

# What does this mean for MYP students?

## **Come to class prepared and with all necessary materials**

- Always includes pen/pencil, notebook, computer and subject material (textbook, handouts, novel, gym clothes etc).
- Place mobile phone in cubby/box before class starts, and before washing hands
- If you fail to follow these instructions, you will get a note (anmerkning)

# What does this mean for MYP students?

## Always deliver work on time

- Work delivered after deadline will not be assessed (unless legitimate reason and previous arrangement with teacher)
- Deadlines will be set no later than 8 pm
- As a student you must make sure you participate in assessment tasks to fulfill the requirements of MYP assessment needed to receive a grade in each subject.

# Corona – Infection Prevention Measures

- Physical contact
- Breaks
- Hygiene
- Transport
- Come to school or not?



# Absenteeism regulations for MYP5 and Diploma programme

- The rules are to be found in the regulations to the Education Act §3-3 last paragraph and the regulations to the Private schools Act §3-3 last paragraph.
- Students in upper secondary school shall attend and participate actively in all planned school activities.
- If a student has more than 10 percent undocumented absence in a subject this will lead to the loss of a right to a term grade or final/end of year evaluation in that subject. The teacher will be unable to award a grade in that subject.
- The student must produce relevant documentation to have their absence exempt from this rule.

## Absenteeism regulations for MYP5 and Diploma programme (2)

- If a student has between 10 and 15 percent undocumented absence and the cause of that absence makes it unreasonable that the student should not receive a grade, the Principal may according to the circumstances decide that a grade be awarded. If the undocumented absence exceeds 15 percent in the subject no grade will be awarded.
- The absenteeism percent is valid for an individual subject, not the student's overall absence.
- The student shall receive a letter of warning that they are in danger of not gaining a grade in the particular subject.

# Absence Procedures at Blindern

- Planned absence: **Parents** and students notify the contact teacher in advance. Arrange with each subject teacher to catch up with any work you will miss due to the absence.
- If sick: **Parents** must send an email to the contact teacher on the day of the absence (and each following day)
- Automated notification of absence
- Students check itslearning and/or classmates to catch up on school work

# Contact Teachers in MYP5

Tina Steiro Kelly: [tista007@osloskolen.no](mailto:tista007@osloskolen.no)

Marius Ladegård Meyer: [marius2012@osloskolen.no](mailto:marius2012@osloskolen.no)

# Info

- Form to fill in to gain access to the learning platform
- MYP5: Apply for grant at [www.lanekassen.no](http://www.lanekassen.no) to cover lease of computer

# Parent / Student Meetings in MYP5

- 18 August: Parent meeting
- 19 August: Individual introductory meetings student/contact teacher
- 17 September at 17:30: Parent meeting with contact teachers
- October/ November: Individual meetings between contact teacher
- 2 February 14:00-17:00: Parent-Teacher conferences with subject teachers
- February/March: Individual meetings with contact teacher



# Questions?

