





## APPLICATION FOR ADMISSION Middle Years Programme Year 5 (Vg1)

Application deadline March 1st 2021

Send completed application form for Blindern videregående skole to:

Blindern videregående skole P.O.Box 3803 Ullevål Stadion N-0805 Oslo

Tlf.: + 47 90 80 80 59

Student surname:	Student first name:	
Address:	Postal Code	
Mobile tel:	Email:	
Resident in Oslo municipality: Yes   No	J Male □ Female □	
Date of Birth: Norwegian identity no. (11 digits):		
Norwegian residence permit: Yes □ No □		
1 <sup>st</sup> nationality:	2 <sup>nd</sup> nationality (if applicable):	
Name of parent: 1		
Mobile tel: Email:		
Name of parent: 2		
Mobile tel: Email:		
Previous schooling (in particular the 4 last years):		
2020/21		

2019/20		
2018/19		
2017/18		
Before		
2017		
	xplain your motivation for choose paper.)	sing the IB MYP. (You may write this on a
2. What qu	alities do you have that make yo	ou a good candidate for IB MYP?
1 <sup>st</sup> languag	ge:	2 <sup>nd</sup> language (if applicable):

All students enrolled in the Middle Years programme have to study at least two languages. The following questions are intended to give us a better idea of your (possible) prior experience with languages.

Please explain your prior experience with the English language. Have you been ta English classes? If so, how old where you when you first started? Would you cons yourself at a beginner, intermediate or fluent level?	_
Please explain your prior experience with the Norwegian language. Have you bee	
taking Norwegian classes? If so, how old where you when you first started? Would	ld
you consider yourself at a beginner, intermediate or fluent level?	
Please explain your prior experience with any other languages	
(reading/writing/speaking skills).	

Enclosed (Please tick)	The following documentation is required. Applications without the necessary documentation enclosed cannot be adequately processed. If in doubt, make certain that you contact the school. All information will be treated in the strictest confidence.
	Transcripts of grades for the previous 2 years of schooling.
	An evaluation of the candidate's suitability/letter of recommendation. The letter should be signed and stamped. Referees: Subject teacher/home room teacher, counsellor or Head/Principal.
	A copy of "Bostedsattest" (Certificate of Residence) issued <b>recently</b> by the "Folkeregister" to confirm your address in Oslo.

Applicants must have a registered address in Oslo municipality by the application deadline, which is  $\mathbf{1}^{st}$  of March 2021.

Applicants who are in the process of moving to Oslo are eligible to apply for a place. They will, however, not secure a place until they provide documentation to prove that they have moved to an Oslo address together with or in order to join their parent(s)/legal guardians before the start of the school year. **The deadline for providing documentation is 21**<sup>st</sup> **of June 2021.** 

N.B. Students **must** have a registered address in Oslo municipality throughout the time they attend the school.

## **PLEASE READ CAREFULLY:**

Subject group	Subjects	Comments
Language A  MYP language and literature courses include a balanced study of genres and literary texts, including a world literature component.	English Lang. and Lit.  Norwegian Lang. and Lit.	All students will be required to take a combination of English and Norwegian.  Most students will study English and Norwegian at a Language A level.
Language B The aims of MYP language acquisition are to encourage and enable students to: • gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage • develop a respect for, and understanding of, diverse linguistic and cultural heritages • develop the communication skills necessary for further language learning, and for study, work	□ Norwegian French	Students who are at beginner or intermediate level in Norwegian will study Norwegian B.  The school offers classes in French at beginner, intermediate and advanced level. All students are expected to take French at
<ul><li>and leisure in a range of contexts</li><li>develop multi-literacy skills through the use of a range of learning tools</li></ul>		one of these levels.  Note that the school only offers French as a foreign language.
Individuals and Societies The study of individuals and societies helps students to appreciate critically the diversity of human culture, attitudes and beliefs. Courses in this subject group are important for helping students to recognize that both content and methodology can be debatable and controversial, and for practising the tolerance of uncertainty.		All students will study the same units in Individuals and Societies
Science The MYP sciences group aims to encourage and enable students to:  • understand and appreciate science and its implications  • consider science as a human endeavour with benefits and limitations  • cultivate analytical, inquiring and flexible minds that pose questions, solve problems, construct explanations and judge arguments  • develop skills to design and perform investigations, evaluate evidence and reach conclusions	Integrated Science	All students will study the same units in Science (biology, physics and chemistry)

Mathematics Mathematics in the MYP is tailored to the needs of students, seeking to intrigue and motivate them to want to learn its principles. Students should see authentic examples of how mathematics is useful and relevant to their lives and be encouraged to apply it to new situations.	☐ Mathematics ☐ Extended Mathematics	Standard Mathematics aims to provide a sound knowledge of basic mathematical principles.  Extended mathematics supplements the standard curriculum with additional topics and skills, providing greater breadth and depth of study.
Physical and health education Students engaged in physical and health education will explore a variety of concepts that help foster an awareness of physical development and health perspectives, as well as positive social interaction.	Physical and health education	All students will participate in the same units in PHE. The subject focuses on physical activity and integrates this with knowledge and reflection.
The arts  Arts in the MYP stimulate young imaginations, challenge perceptions, and develop creative and analytical skills. The course encourages students to understand the context and cultural histories of artworks, supporting the development of an inquiring and empathetic worldview. Arts challenge and enrich personal identity and build awareness of the aesthetic in a real-world context.	Visual arts	All students will study the same units in Visual Arts.

As well as returning this form and accompanying documents to the school, application has to be made through VIGO (<a href="www.vigo.no">www.vigo.no</a>) and should be submitted by 1<sup>st</sup> March 2021. In order to apply, you need a valid MinID. The helpline for MinID is 800 30 300, email: minid@difi.no. The code for MYP5 is STUSP1Z-5.

Please be aware that MYP5 Blindern vgs. must be your first choice on VIGO for the application to be considered.

Alternatively, if you are applying from abroad and do not have a Norwegian identity number and/or do not have records of previous schooling from Norway so that you are not able to apply through VIGO, you should send in an application in paper format to "Inntakskontoret". The paper application form may be obtained from us or:

The Oslo County Office:

Tel.no.: +47 23	3 05 10 02	
E-mail : postmo	ottak@ude.oslo.kommune.no	
□ I confirm th	nat I have submitted an application	n in VIGO.
educational a	nat I have submitted comprehension of the submitted comprehension of the submitted comprehension of the submit in loss of the submit	· · · · · · · · · · · · · · · · · · ·
Date:	••••••	
Signatures:		
•	(Applicant)	(Parent/guardian)