



Oslo

Blindern vidergående skole



International Baccalaureate





Welcome to Blindern vgs

The International Baccalaureate is a 55-year-old academically rigorous educational programme with emphasis on students' personal development. Nearly 6000 schools in 159 countries teach one or more of the four International Baccalaureate (IB) programmes.

IB programmes aim to offer more than an academic curriculum. They are committed to contributing to the development of inquiring, knowledgeable and caring young people who are motivated to reach their goals. Students of all IB Programmes are encouraged to develop lifelong learning skills and international mindedness, think critically, develop research skills, consider and engage in local and global issues. IB Programmes offer a well- balanced education to students that are involved in activities that foster creativity, initiative, thoughtfulness, and consideration for others.

Blindern vgs offers the four years of IB education equivalent to the Norwegian national curriculum grades 10 to Vg3. Both programmes are taught through English. Berg vgs, the forerunner of Blindern vgs, was authorised to teach the IB Diploma in 1978 making it the oldest IB school in Norway today.

We believe that this long experience, combined with a highly qualified staff, several of whom have been IB examiners, provides a sound basis for the delivery of the programme.

Hege Haugland, Principal

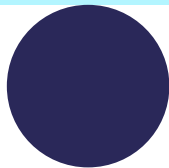


Our School's Mission Statement

IB educational programmes at Blindern school shall contribute to the students' personal, intellectual, and physical development and growth. We wish to create a nurturing learning environment based on democratic ideals and scientific values.

We aim to foster students that are self-reliant, responsible, knowledgeable, curious, open-minded, and empathetic. We emphasize high ethical and moral standards and values which encourage environmental and cultural awareness and sensitivity.

Blindern vgs' IB Mission Statement



IB Learner Profile



IB School communities are committed to developing students according to the IB Learner Profile, a set of ten attributes that go beyond academic achievements.

IB programmes aim to develop learners who are:

- › Inquirers
- › Knowledgeable
- › Thinkers
- › Communicators
- › Principled
- › Open-minded
- › Caring
- › Risk-takers
- › Balanced
- › Reflective

The Diploma Programme

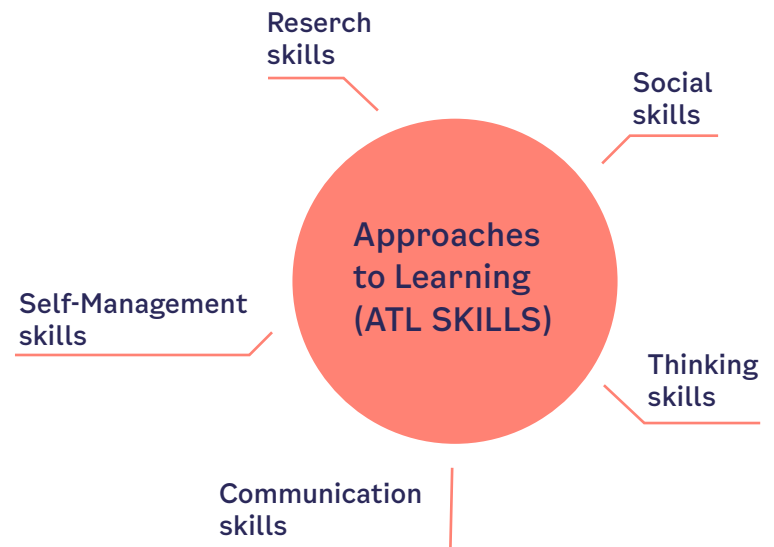
The Diploma programme is a two-year educational programme that leads to the IB Diploma, an internationally recognised examination that qualifies for matriculation into most institutions of higher education. It is a rigorous preparation for university studies and for life. Students will meet opportunities to grow intellectually, emotionally, and ethically. Students learn to cope with a demanding workload and manage their time.

Diploma students are required to study six subjects within languages, social sciences, natural sciences, and mathematics over two years. It is also possible to study a course in the arts; we offer Visual Arts.

In addition, the students will deal with the three required components of the DP core, which will allow them to expand their range of skills.



- ▶ Through Theory of Knowledge students will reflect on the nature of knowledge and on how we know what we claim to know.
- ▶ Through the Extended Essay students will produce their own piece of research work.
- ▶ Through Creativity, Activity and Service students will engage in a range of challenging and meaningful activities in local or global environments.



The Middle Years Programme

Learning in the MYP is connected to the students' life and the world. Using global contexts, MYP students explore human identity, global challenges and what it means to be internationally minded. Concepts – big ideas that have relevance within specific disciplines and across subject areas are used as a vehicle to inquire into issues and ideas. A focus on basic skills helps students

to learn how to learn. MYP learners also strive to be caring members of the community through participating in service projects where they make a positive difference to the lives of others. The students at Blindern vgs study 8 subjects: English Language and Literature, Norwegian Language and Literature or Norwegian Language Acquisition, Language Acquisition (French), Standard/Extended Math, Integrated Science, Individuals and Societies (Humanities), Physical and Health Education and Visual Arts. In addition, all students participate in Service as Action projects, as well as interdisciplinary units and the Personal Project in MYP5.

Students who complete the MYP are well-prepared to continue in the Diploma Programme.



Why the IB at Blindern vgs?

- ▶ The oldest public DP school and the first public MYP school in Norway
- ▶ A University school with a wide range of collaborative projects with the UiO
- ▶ An international and inclusive learning environment
- ▶ An ambitious academic programme