

Blindern vgs

Parent meeting

IB MYP5



Blindern vgs

Agenda for this meeting

Emmanuelle Bjerkem – Head of IB Department

- Blindern vgs
- Blindern IB

Aldo Rivera– MYP Coordinator

- MYP at Blindern
- MYP Curriculum
- Practical information

Questions?



IB Team at Blindern

- **Emmanuelle Bjerkem** Head of IB Dept./ DP Coordinator
95995732 - emmanuelle.bjerkem@osloskolen.no
- **Aldo Rivera** MYP Coordinator
91586719 - aldo.rivera@osloskolen.no
- **Michael Watters** IB Counselor
95159631- michael.watters@osloskolen.no
- **Tove Berg** IB Secretary
tove.berg@osloskolen.no



Senior Management Team – IB Team

Principal: Hege Haugland - **Vice Principal:** Tonje Røseth

3 Heads of Dept for ST – **1 Heads of Dept** for Tilrettelagt - **1 IB Head of Dept** for IB- **1 Heads of Dept** for Norskopplæring

1 Head of administration - **1 Head of studies**



IB Team

- IB-Head of IB – DP Coordinator
- MYP Coordinator
- IB Counsellor
- IB Secretary



The IB-Counsellor at Blindern vgs

- ✓ Assistance to students in terms of educational and social needs
- ✓ Career counseling and support for choice of suitable higher education
- ✓ Work in collaboration with parents, teachers, and administrators to ensure a student's academic success
- ✓ **Margaret Puntervold- Student Mentor-utdanningsvalg**



School's Health Department



Psychologist
Sigrid Ramdal



Nurses

Marie Haveland

Grete Salater



PPT

pedagogical and
psychological
counselling service



Your child is
one of the
approx.

who have
attended

4510
students

IB World school
Number 000094 !





IB at Blindern vgs

- *First DP cohort enrolled in 1978 and graduated in 1980*
- *The first MYP cohort started in 2016*
- *Today **181** pupils will enrol in one of the two IB Programmes we offer*

MYP 4	MYP 5	DP1	DP2
28	56	55	42





IB at Blindern vgs

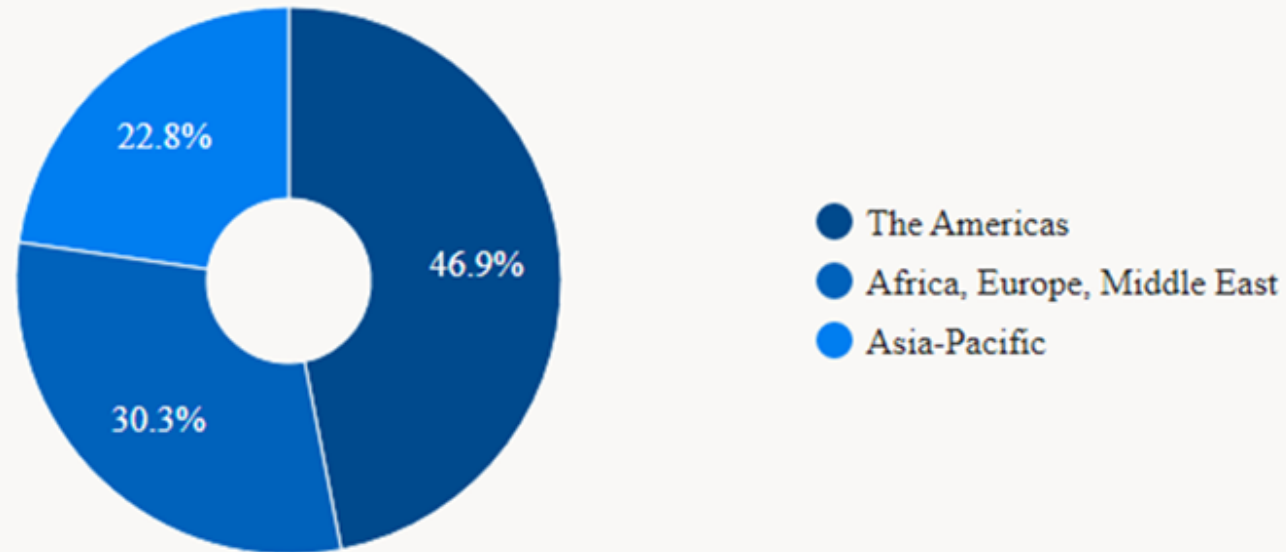
- ✓ *The first publicly owned school to offer the Diploma Programme in Norway (from 1978; 10 years after the introduction of the Programme by the IBO)*
- ✓ *The first publicly owned school to offer Middle Year Programme 4&5 in Norway (from 2016; 23 years after the introduction of the Programme by the IBO).*
- ✓ *The Middle Years Programme was authorized in June 2019.*
- ✓ *The Middle Years Programme at Blindern was approved as a 4-year trail by the Directorate of Education (2016/17) . The trial was renewed in 2020*



As of August 2023, there were over 8,000 programmes being offered worldwide, across over 5,700 schools in 159 countries.

Number of IB programmes offered in different countries

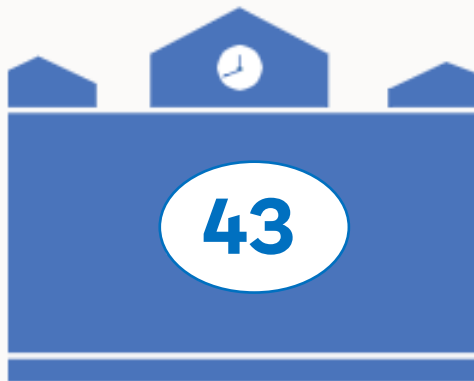
Number of IB programmes taught in each region



In Norway?

First teaching of the IB

There has been an IB World School in this country since:



IB World schools

currently offer one or more of four IB programmes.



offered by **21** schools



offered by **20** schools

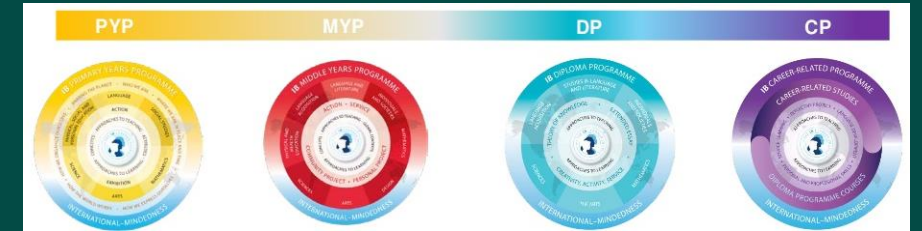


offered by **25** schools



offered by **1** schools

The IB Mission Statement



The International Baccalaureate aims to develop **inquiring, knowledgeable and caring** young people who help to create a better and more peaceful world through **intercultural understanding and respect**.

To this end the organization works with schools, governments and international organizations to develop **challenging programmes** of international education and **rigorous assessment**.

These programmes encourage students across the world to become **active, compassionate and lifelong learners** who understand that **other people, with their differences, can also be right**.

The IB Learner Profile

IB mission statement translated into a set of learning outcomes for the 21st century

IB learners strive to be

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

The attributes of the learner profile express the values inherent to the IB continuum of international education: these are values that should infuse all elements of the three programmes and, therefore, the culture and ethos of all IB World Schools.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.

Blindern vgs collaborates with UiO

- ✓ Teacher education (ILS)
- ✓ Professional Development for teachers
- ✓ Research projects
- ✓ DP Collaborates with the University Libraries
- ✓ MYP5 has been involved the ASK (Action for Sustainability through Knowledge co-creation) Project



MYP5 Subjects / Teachers

Subject	Teacher
English Language and Literature	Tina Steiro Margaret Puntervold
Norwegian Language and Literature Norwegian Language Acquisition	Magnus Sparboe Victoria Magnryd Beate Indrebø Margaret Puntervold
French Emergent Level (Phase 1) French Capable Level (Phase 3) French Proficient Level (Phase 5) CNED	Laila Boubli Nathalie Andrieu Nathalie Andrieu Virtual Learning
Maths Standard Maths Extended	Marius Ladegård Meyer Håkon Martol Briseid Anushka Puri
Integrated Science	Renuka Wijesekara Nafissa Tekaya
Individuals and Societies	Aldo Mercado Rivera Nathalie Andrieu
Physical and Health Education	Jonas Bolmstedt
Visual Arts	Gunhild Ryvarden Espen Hårstad
Service as action	Marius Ladegård Meyer Nina Vogt-Østli

Teaching and Learning in the IB

Teaching is:

- inquiry-based
- conceptually focused (key and related concepts)
- contextualized (global contexts)
- collaborative
- informed by assessment

Blindern vgs

Teaching and Learning in the IB- ATL Skills

Learners develop:

- thinking skills (critical, creative, transfer)
- social skills
- communication skills
- self-management skills
- research skills (academic integrity)



Teaching and Learning in MYP5 (3)

Preparing for the Diploma Programme:

<p>MYP INDIVIDUALS AND SOCIETIES</p> <p>5 Units:</p> <ol style="list-style-type: none">1. Sustainability3. Social anthropology4. History5. Interdisciplinary unit with English LAL (global politics)	<p>DP Group 3: SOCIAL SCIENCES</p> <p>Blindern offers:</p> <ul style="list-style-type: none">▪ Global politics▪ Social anthropology▪ History▪ Environmental Systems and Societies
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Assessment in MYP

- All subject grades are awarded based on internal assessment
- The Personal Project is moderated by the IB (external assessment)
- Assessment: formative and summative
- Each subject has 4 main objectives, for example:

LANGUAGE AND LITERATURE:

A: Analyzing, B: Organizing,
C: Producing text, D: Language

MATHEMATICS:

A: Knowing and understanding, B: Investigating
patterns, C: Communicating, D: Applying mathematics
in real-life contexts

Assessment in MYP

Example of feedback to students through descriptions of Achievement Levels

Ind & Soc – Criterion D: Thinking critically
iv Interpret different perspectives and their implications

Achievement level	Level descriptors
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: iv identifies different perspectives and minimal implications
3-4	The student: iv interprets different perspectives and some of their implications
5-6	The student: iv interprets different perspectives and their implications
7-8	The student: iv thoroughly interprets a range of different perspectives and their implications

Total Achievement Level 1st Term:

Essay about Identity		4	5	6
Conversation about <i>To Kill a Mockingbird</i>	4	4	4	6
Written Analysis of <i>To Kill a Mockingbird</i>	6	4	5	4
Conversation about Film	5		5	6
	Criterion A	Criterion B	Criterion C	Criterion D
Criterion Levels Total: 20/32. Progress grade: 5 (levels 19-23 = grade 5)				

The Personal Project

Students in MYP5 select a topic of personal interest and create a product to achieve a goal that they have dedicated themselves to. This process is called the Personal Project.

The process (which involves *investigation, planning, action* and *reflection*) will be recorded in a final report that is to be submitted in March. The report will demonstrate how they have addressed each of the four objectives of the project.

“Through the Personal Project, students experience the responsibility of completing a significant piece of work over an extended period of time, as well as the need to reflect on their learning and the outcomes of their work.”

(MYP Projects guide)

Social and Learning Environment

«VIP-companionship»

- ✓ Build a good class environment
- ✓ Be a good 'colleague'
- ✓ Companions: Groups of 4
- ✓ Exchange phone numbers, collaborate on school work, be attentive of one another

Our six rules at Blindern

1. Be punctual for lessons
2. Come to lessons prepared and with all necessary materials
3. Always deliver work on time
4. Maintain focus on your subjects and be orderly during lessons
5. Leave classrooms tidy and keep the School clean
6. Be friendly and respectful of your fellow pupils and the School's staff

What does this mean for MYP students?

Be punctual for lessons

- Arriving after class has started: note (anmerkning)
- Arriving more than 15 minutes late: marked absent for 45 minutes

Absenteeism regulations for MYP5 and Diploma programme

- The rules are to be found in the regulations to the Education Act §3-3 last paragraph and the regulations to the Private schools Act §3-3 last paragraph.
- Students in upper secondary school shall attend and participate actively in all planned school activities.
- If a student has more than 10 percent undocumented absence in a subject this will lead to the loss of a right to a term grade or final/end of year evaluation in that subject. The teacher will be unable to award a grade in that subject.
- The student must produce relevant documentation to have their absence exempt from this rule.

Absenteeism regulations for MYP5 and Diploma programme (2)

- If a student has between 10 and 15 percent undocumented absence and the cause of that absence makes it unreasonable that the student should not receive a grade, the Principal may according to the circumstances decide that a grade be awarded. If the undocumented absence exceeds 15 percent in the subject no grade will be awarded.
- The absenteeism percent is valid for an individual subject, not the student's overall absence.
- The student shall receive a letter of warning that they are in danger of not gaining a grade in the particular subject.

What does this mean for MYP students?

Come to class prepared and with all necessary materials

- Always includes pen/pencil, notebook, computer and subject material (textbook, handouts, novel, gym clothes etc).
- Place mobile phone in cubby/box before class starts, and before washing hands

If you fail to follow these instructions, you will get a note (anmerkning)

What does this mean for MYP students?

Always deliver work on time

- Work delivered after deadline will not be assessed (unless legitimate reason and previous arrangement with teacher)
- Deadlines will be set no later than 8 pm
- As a student you must make sure you participate in assessment tasks to fulfill the requirements of MYP assessment needed to receive a grade in each subject.

Absence Procedures at Blindern

Planned absence: **Parents** and students notify the contact teacher in advance. Arrange with each subject teacher to catch up with any work you will miss due to the absence.

If sick: **Parents** must send an email to the contact teacher on the day of the absence (and each following day)

Students check itslearning and/or classmates to catch up on school work

Parent / Student Meetings in MYP4

- 23rd August: Individual introductory meetings student/contact teacher
- **14th September at 17:30**: Parent meeting with contact teachers
- October/ November: Individual meetings between contact teacher
- February/March: Individual meetings with contact teacher

Contact Teachers in MYP5

MYP 5A:

Margaret Puntervold: margaret.puntervold@osloskolen.no

Anushka Puri: anushka.puri@osloskolen.no

MYP 5B:

Tina Steiro-Kelly: tina.steiro-kelly@osloskolen.no

Marius Ladegård Meyer: marius.meyer@osloskolen.no

Info

- MYP5: Apply for grant at www.lanekassen.no to cover lease of computer

Questions?

