

Blindern vgs

Parent meeting

IB MYP4



Blindern vgs

# Agenda for this meeting



Emmanuelle Bjerkem – Head of IB Department

- IB at Blindern
- IB in the world
- IB Philosophy

Aldo Rivera – MYP Coordinator

- MYP at Blindern
- MYP Curriculum
- Practical information

Questions?



# IB Team at Blindern



- **Emmanuelle Bjerkem** Head of IB Dept./ DP Coordinator  
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- **Aldo Rivera** MYP Coordinator  
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- **Michael Watters** IB Counselor  
95159631 [michael.watters@osloskolen.no](mailto:michael.watters@osloskolen.no)
- **Tove Berg** IB Secretary  
[Tove.berg@osloskolen.no](mailto:Tove.berg@osloskolen.no)



# Senior Management Team – IB Team

**Principal:** Hege Haugland - **Vice Principal:** Tonje Røseth

**3 Heads of Dept** for ST – **1 Heads of Dept** for Tilrettelagt - **1 IB Head of Dept** for IB- **1 Heads of Dept** for Norskopplæring

**1 Head of administration** - **1 Head of studies**



## IB Team

- IB-Head of IB – DP Coordinator
- MYP Coordinator
- IB Counsellor
- IB Secretary



# The IB-Counsellor at Blindern vgs

- ✓ Assistance to students in terms of educational and social needs
- ✓ Career counseling and support for choice of suitable higher education
- ✓ Work in collaboration with parents, teachers, and administrators to ensure a student's academic success
- ✓ **Margaret Puntervold- Student Mentor-utdanningsvalg**



# School's Health Department



**Psychologist**  
Sigrid Ramdal

**Nurses**  
Marie Haveland  
Grete Salater



**PPT**  
pedagogical and  
psychological counselling  
service

Your child is  
one of the  
approx.

who have  
attended

4510  
students

IB World school  
Number 000094 !





# IB at Blindern vgs

- *First DP cohort enrolled in 1978 and graduated in 1980*
- *The first MYP cohort started in 2016*
- *Today **181** pupils will enrol in one of the two IB Programmes we offer*

MYP 4	MYP 5	DP1	DP2
28	56	55	42







# IB at Blindern vgs

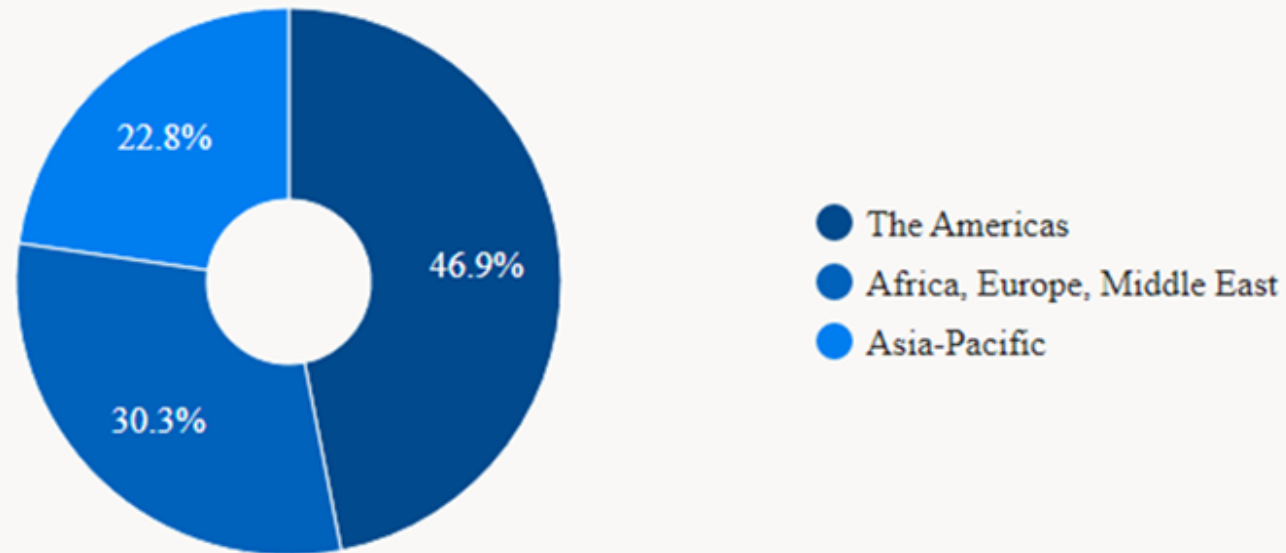
- ✓ *The first publicly owned school to offer the Diploma Programme in Norway (from 1978; 10 years after the introduction of the Programme by the IBO)*
- ✓ *The first publicly owned school to offer Middle Year Programme 4&5 in Norway (from 2016; 23 years after the introduction of the Programme by the IBO ).*
- ✓ *The Middle Years Programme was authorized in June 2019.*
- ✓ *The Middle Years Programme at Blindern was approved as a 4-year trail by the Directorate of Education (2016/17) . The trial was renewed in 2020*



**As of August 2023, there were over 8,000 programmes being offered worldwide, across over 5,700 schools in 159 countries.**

### Number of IB programmes offered in different countries

Number of IB programmes taught in each region



# In Norway?

First teaching of  
the IB

There has been an IB World  
School in this country since:



IB World schools

currently offer one or more  
of four IB programmes.



offered by **21** schools



offered by **20** schools

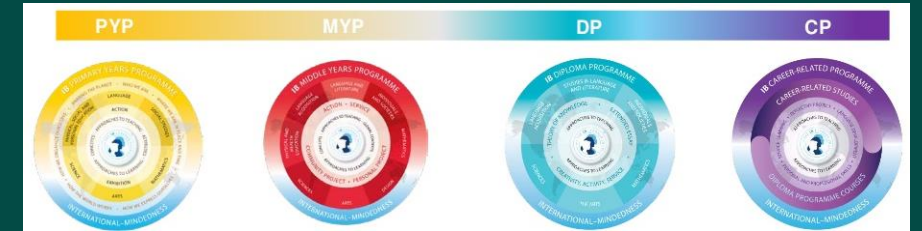


offered by **25** schools



offered by **1** schools

# The IB Mission Statement



The International Baccalaureate aims to develop **inquiring, knowledgeable and caring** young people who help to create a better and more peaceful world through **intercultural understanding and respect**.

To this end the organization works with schools, governments and international organizations to develop **challenging programmes** of international education and **rigorous assessment**.

These programmes encourage students across the world to become **active, compassionate and lifelong learners** who understand that **other people, with their differences, can also be right**.

# The IB Learner Profile

*IB mission statement translated into a set of learning outcomes for the 21<sup>st</sup> century*

## **IB learners strive to be**

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

The attributes of the learner profile express the values inherent to the IB continuum of international education: these are values that should infuse all elements of the three programmes and, therefore, the culture and ethos of all IB World Schools.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.

# The Students in MYP4

- 28 students
- Diverse group with a mix of backgrounds

# MYP4 Subjects / Teachers

Subject	Teacher
English Language and Literature	Margaret Puntervold
Norwegian Language and Literature Norwegian Language Acquisition	<b>Nina Vogt-Østli</b> Beate Indrebø and Margaret Puntervold
French Emergent Level (Phase 1) French Capable Level (Phase 3) French Proficient Level (Phase 5)	Laila Boubli Nathalie Laure Andrieu Nathalie Laure Andrieu
Maths Standard	Marius Ladegård Meyer
Integrated Science	<b>Maria Løvø-Østerhagen</b>
Individuals and Societies	Nina Vogt-Østli
Physical and Health Education	Jonas Bolmstedt
Visual Arts	Espen Hårstad
Service as action	Maria Løvø-Østerhagen

# Teaching and Learning in the IB

- No prescribed syllabus
- Key concepts: the starting point – tie *what* we learn to a larger idea
- Global context: how is what we are learning relevant in the world? *Why* are we learning what we are learning?
- Developing skills such as *reading, writing, analyzing, investigating, organizing, time management* etc.
- Service component



# Assessment in MYP

- All subject grades are awarded based on internal assessment
- Assessment: formative and summative
- Each subject has 4 main objectives, for example:

## **LANGUAGE AND LITERATURE:**

A: Analyzing, B: Organizing,  
C: Producing text, D: Language

## **MATHEMATICS:**

A: Knowing and understanding, B: Investigating  
patterns, C: Communicating, D: Applying mathematics  
in real-life contexts

# Assessment in MYP

Example of feedback to students through descriptions of Achievement Levels

Ind & Soc – Criterion D: Thinking critically  
iv Interpret different perspectives and their implications

Achievement level	Level descriptors
0	The student <b>does not</b> reach a standard described by any of the descriptors below.
1-2	The student: iv <b>identifies</b> different perspectives and <b>minimal</b> implications
3-4	The student: iv <b>interprets</b> different perspectives and <b>some</b> of their implications
5-6	The student: iv <b>interprets</b> different perspectives and their implications
7-8	The student: iv <b>thoroughly interprets</b> a <b>range</b> of different perspectives and their implications

# Total Achievement Level 1<sup>st</sup> Term:

	Criterion A	Criterion B	Criterion C	Criterion D
<b>Essay about Identity</b>		4	5	6
<b>Conversation about <i>To Kill a Mockingbird</i></b>	4	4		6
<b>Written Analysis of <i>To Kill a Mockingbird</i></b>	6	4		4
<b>Conversation about Film</b>	5		5	6
<b>Final level</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>6</b>

**Criterion Levels Total: 20/32. Progress grade: 5 (levels 19-23 = grade 5)**

# Social and Learning Environment

## ❖ «VIP-companionship»

- ✓ Build a good class environment
- ✓ Be a good 'colleague'
- ✓ Companions: groups of 4
- ✓ Exchange phone numbers, collaborate on school work, be attentive of one another

## ❖ Excursion –Individual interviews

# Our six rules at Blindern

1. Be punctual for lessons
2. Come to lessons prepared and with all necessary materials
3. Always deliver work on time
4. Maintain focus on your subjects and be orderly during lessons
5. Leave classrooms tidy and keep the School clean
6. Be friendly and respectful of your fellow pupils and the School's staff

# What does this mean for MYP students?

## **Be punctual for lessons**

- Arriving after class has started: note (anmerkning)
- Arriving more than 15 minutes late: marked absent for 45 minutes

# What does this mean for MYP students?

## **Come to class prepared and with all necessary materials**

- Always includes pen/pencil, notebook, computer and subject material (textbook, handouts, novel, gym clothes etc).
- Place mobile phone in cubby/box before class starts, and before washing hands

If you fail to follow these instructions, you will get a note (anmerkning)

# What does this mean for MYP students?

## Always deliver work on time

- Work delivered after deadline will not be assessed (unless legitimate reason and previous arrangement with teacher)
- Deadlines will be set no later than 8 pm
- As a student you must make sure you participate in assessment tasks to fulfill the requirements of MYP assessment needed to receive a grade in each subject.



# Absence Procedures at Blindern

- ✓ There is a time for school and there is a time for holidays. We follow the "Skoleruta"
- ✓ In the rare cases of planned absence: you notify the contact teacher in advance. You arrange with each subject teacher to catch up with any work you will miss due to the absence. If applicable, you provide a justification for documented absence.
- ✓ If sick: **Parents** must send an email to the contact teacher on the day of the absence (and each following day)
- ✓ Students check itslearning and/or classmates to catch up on school work

# Contact Teachers in MYP4

Nina Vogt-Østli: [nina.vogt-ostli@osloskolen.no](mailto:nina.vogt-ostli@osloskolen.no)

Maria Løvø-Østerhagen:  
[maria.osterhagen@osloskolen.no](mailto:maria.osterhagen@osloskolen.no)

# Info

- Updated Emails
- Vaccination
- «Utdanningsvalg» (school choice after MYP4)

# Parent / Student Meetings in MYP4

- 19th August: Individual introductory meetings student/contact teacher
- **14th September at 17:30**: Parent meeting with contact teachers
- October/ November: Individual meetings between contact teacher
- February/March: Individual meetings with contact teacher



# Questions?

