

Blindern vgs

Parent meeting DP2

DP Coordinator part

September 2023



Aim of this meeting

- ✓ Provide information to IB parents in a special year of their child's life
- ✓ We will provide only general information
- ✓ We are not allowed to provide personal information concerning students over 18 without their written consent
- ✓ We will be available for personal questions you may have at the end of the meeting and during the school year

Agenda for this meeting

- ❖ Examination and Exam schedule
- ❖ Examination requirements /Failing conditions
- ❖ Calendar of deadlines
- ❖ The different examination components in the different subjects
- ❖ Rules of absences

- ❖ Role of the IB Counsellor
- ❖ Inclusive assessment arrangements
- ❖ The art of being an IB parent 😊
- ❖ University applications
- ❖ Recognition of the IB Diploma in Norway and abroad



Examination Schedule May 2024

- May 2024 Examination schedule is available on Its Learning (May 2024 DP INFOROOM – Folder DP EXAM MAY 2024)
- Starts on April 24th with **Other A Languages p.1**
Ends with **French B paper 2 listening** on the 17th of May





Graduation Evening

21st of May from

18:30

About the Examination

- ✓ In the Northern hemisphere the students sit for the same exams on the same day of May.
- ✓ Exam scripts are sent to examiners in IB schools world wide
- ✓ Background for the students' evaluations in all subject is given by several components : internally assessed submissions -20/30 % and exam papers (+externally assessed submissions i some subjects) -80/70 %
- ✓ The grade range is 1 - 7
- ✓ No exam in May for Visual Arts
- ✓ The internally assessed components are assessed by the teachers and “moderated” by an IB examiner.
- ✓ All evaluation is based on criteria
- ✓ Evaluation of the core requirements is made according to other criteria.



| | | Theory of knowledge (TOK) | | | | |
|----------------|---------------|---------------------------|---|---|---|-------------------|
| Extended essay | Grade awarded | A | B | C | D | E or N |
| | A | 3 | 3 | 2 | 2 | Failing condition |
| | B | 3 | 2 | 2 | 1 | Failing condition |
| | C | 2 | 2 | 1 | 0 | |
| | D | 2 | 1 | 0 | 0 | |
| | E or N | Failing condition | | | | |

Figure 9 Award of points for TOK and the EE

Examination requirements / Failing conditions



1. CAS requirements have not been met.
2. Candidate's total points are fewer than 24.
3. An N has been given for theory of knowledge, extended essay or for a contributing subject.
4. A grade E has been awarded for one or both of theory of knowledge and the extended essay.
5. There is a grade 1 awarded in a subject/level.
6. Grade 2 has been awarded three or more times (HL or SL).
7. Grade 3 or below has been awarded four or more times (HL or SL).
8. Candidate has gained fewer than 12 points on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
9. Candidate has gained fewer than 9 points on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).



Remember that

- ✓ A minimum of 3 in all 6 IB Subjects
- ✓ A minimum 20 IB points
- ✓ A minimum of D in TOK and EE
- ✓ CAS Programme completed

will be recognized as “studiekompetanse” in Norway and give access to Norwegian Universities and University Colleges.

Proficiency in two languages is required for access to Norwegian universities

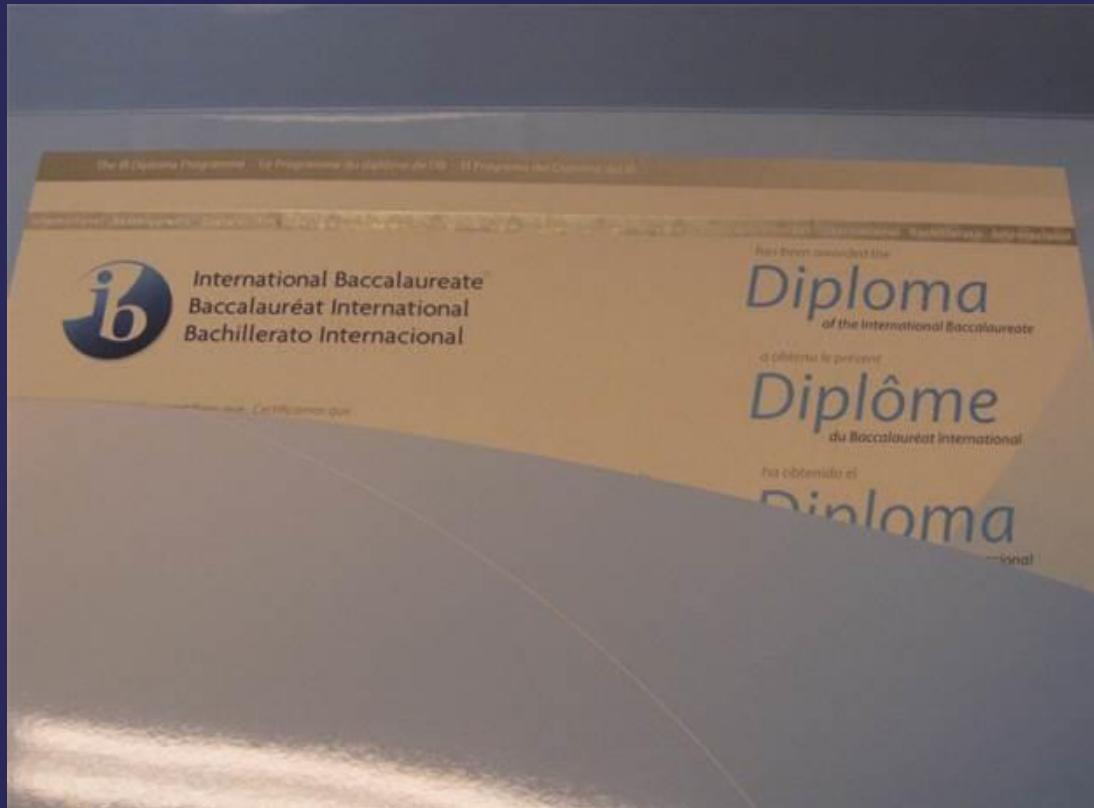
- **Norwegian**

Accepted evidence of proficiency are DP Norwegian A or B HL or Bergenstest or Norskprøve fra Kompetanse Norge (B2 or C1) or Level 3 Exam in Norwegian for foreign students at Norwegian Universities

- **English**

Accepted evidence of proficiency is the DP taught in English

In a way the Examination has started already



- ❖ The DP is a two year programme that aims to foster acquisition and development of different skills. These skills are formatively assessed during the two years and summatively assessed through the examination tasks of the IB Diploma
- ❖ The candidates have to work on and deliver some of these tasks before the May session (oral or process-oriented tasks)
- ❖ A **Calendar of deadlines** distributed in order to help the students with time managing. Our deadlines are set according to the IB deadlines.



Calendar of deadlines May 2024

updated version

- ❖ Helps to spread the workload over the two years
- ❖ Available on Its Learning (May 2024 DP INFOROOM – Folder Deadlines and plans)
- ❖ Few updates

Evaluation components for May 2024



| Subject group 1 | Externally assessed | Internally assessed | Exam papers |
|---|---|----------------------------|--|
| The students' academic language | | | |
| English and Norwegian Language and Literature (SL&HL) | Essay for HL students | Individual oral commentary | Paper 1: Guided Textual analysis Paper 2: Comparative Essay (based on two works studied) |
| Self-taught (SL) Literature | Individual oral commentary (on a m extract) | Individual oral commentary | Paper 1: Guided literary analysis Paper 2: Comparative Essay (based on two works studied) |



| Subject group 2 | Externally assessed | Internally assessed | Exam papers |
|------------------------------------|---------------------|--|--|
| Foreign languages | | | |
| Norwegian, English, French (SL&HL) | | <ul style="list-style-type: none"> Individual oral (based on a visual image for SL and literature for HL) : presentation and discussion | <p>Paper 1 : (written skills) One writing task from a choice of three.</p> <p>Paper 2 : (receptive skills) Separate sections for listening and reading</p> |

| Subject group 3 | Externally assessed | Internally assessed | Exam papers |
|----------------------------------|---------------------|---|--|
| Individuals and Societies | | | |
| History (SL&HL) | *** | Historical investigation: A historical investigation. Topic chosen by he student. | <p>Paper 1: Source-based paper based on the five prescribed subjects</p> <p>Paper 2 : Essay paper based on the prescribed world history topics</p> <p>Paper 3 : Essay paper based on one of the four regional options (for HL only)</p> |

| Subject group 3 | Externally assessed | Internally assessed | Exam papers |
|--|---------------------|---|---|
| Social and Cultural Anthropology (SL&HL) | *** | SL: 1. Observation report; 2. Extension of initial fieldwork 3. Second fieldwork data collection and analysis; 4. Critical reflection HL: 1. Proposal form; 2. Critical reflection; 3. Research report and reflection | Paper 1: 3 questions based on an unseen text and 1 question related to one of the six “big question” + 1 question related to anthropological ethics for HL Paper 2: Section A: one compulsory question engaging with ethnography. Section B: students choose one question from one of the areas of inquiry they have studied. A. The questions are based on part 2 of the syllabus, engaging with ethnography. |
| Global Politics (SL&HL) | *** | A written report (2000-word maximum) on a political issue explored through engagement and research HL extension: 2 video-recorded oral presentations of two case studies chosen from two different HL extension topics | Paper 1 : Stimulus-based paper on a topic from one of the four core units Paper 2 : 2 Essays (3 for HL) based each on one of the four core units |

| Subject group 4 | Externally assessed | Internally assessed | Exam papers |
|--|---------------------|---|--|
| Experimental sciences | | | |
| Biology Chemistry Physics (SL&HL) | *** | Individual investigation (6 to 12 pages) | <p>Paper 1 : 30 (40 for HL) multiple-choice questions based on the core (+ additional content for HL)</p> <p>Paper 2: Short answer and extended response questions (Core + additional content for HL)</p> <p>Paper 3: Data- and practical -based questions, plus short answer and extended response questions on the option</p> |
| Same requirements for all subjects | | | |

| Subject group 5 | Externally assessed | Internally assessed | Exam papers |
|---------------------------|---------------------|--|--|
| Mathematics | | | |
| Mathematical studies (SL) | *** | Project An individual piece of work (collection of information or the generation of measurements, analysis and evaluation) | <p>Paper 1: 15 compulsory short-response questions based on the whole syllabus</p> <p>Paper 2 : 6 compulsory extended-response questions based on the whole syllabus (graphical display calculator required for both papers)</p> |
| Mathematics (SL& HL) | *** | Individual mathematical exploration (investigation of an area of mathematics). | <p>Paper 1: short-response and extended-response questions based on the core syllabus.</p> <p>Paper 2: short-response and extended-response questions based on the core syllabus where graphical display calculator is required</p> <p>Paper 3: (HL only) Compulsory extended-response questions based mainly on the syllabus options.</p> |

| Subject group 6 | Externally assessed | Internally assessed | Exam papers |
|------------------|--|---------------------|-------------|
| The Arts | | | |
| Visual Arts (SL) | <ul style="list-style-type: none"> Comparative study (3 artworks where 2 of which should be by different artists) Process portfolio (evidence the student's sustained experimentation, exploration, manipulation and refinement of a variety of art-making activities) | Exhibition | *** |

| Core Requirements | Externally assessed | Internally assessed |
|-----------------------------|---------------------|----------------------|
| Theory of Knowledge | An Essay | An oral presentation |
| Extended Essay | A Research Essay | NONE |
| Creativity Activity Service | | Activities completed |

The rules on absenteeism

The rules are to be found in the regulations to the Education Act §3-3 last paragraph and the regulations to the Private schools Act §3-3 last paragraph



- ✓ Students in upper secondary school shall attend and participate actively in all planned school activities.
- ✓ If a student has **more than 10 percent undocumented absence** in a subject this will lead to the loss of a right to a term grade or final/end of year evaluation in that subject. The teacher will be unable to award a grade in that subject.
- ✓ The student must produce relevant documentation to have their absence exempt from this rule
- ✓ If a student has between 10 and 15 percent undocumented absence and the cause of that absence makes it unreasonable that the student should not receive a grade, the Principal may according to the circumstances decide that a grade be awarded. If the undocumented absence exceeds 15 percent in the subject no grade will be awarded.
- ✓ The absenteeism percent is valid for an individual subject, not the student's overall absence.
- ✓ The student shall receive a letter of warning that they are in danger of not gaining a grade in the particular subject.



The rules on absenteeism

Consequences for IB Students

The rules align with the IB requirement of teaching hours



Regulation:

If a student has more than 10 percent undocumented absence in a subject this will lead to the loss of a right to a term grade or final/end of year evaluation in that subject. The teacher will be unable to award a grade in that subject.

Consequence for IB students

The failure to gain a term grade in one or more subjects will lead to:

- i. The school withholding predicted grades for university application
- ii. As a final resort, any future application to the school's Diploma programme Year 2 (3IB) will reviewed by the school's Admissions committee.

How much is 10% of absence in one subject?

It depends on the subjects

Theory of Knowledge or CAS : two teaching periods (3,5X45 min)

A SL subject: two periods and a half (5X45 min)

A SL/HL subject: four periods and a half (9X45 min)



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