

Blindern vgs

Parent meeting DP1

August 2023



Agenda for this meeting

- ❖ The IB at Blindern vgs
- ❖ The August 2023 DP1 class and the introduction programme
- ❖ The DP Curriculum and the subject offer at Blindern vgs
- ❖ Contract of Study - School's rules - Absence
- ❖ Learning environment and support given to students
- ❖ University recognition of the IB Diploma in Norway and abroad

Blindern vgs Senior Management Team – IB Team

Principal: Hege Haugland - **Vice Principal:** Tonje Røseth

3 Heads of Dept for ST - **1 Head of Dept** for Special Needs Education - **1 Head of Dept** for «norskopplæring» - **1 IB Head of Dept** for IB

1 Head of administration - **1 Head of studies**



IB Team

- IB-Head of IB – DP Coordinator
- MYP Coordinator
- IB Counsellor
- IB Secretary

IB at Blindern vgs

- *First DP cohort enrolled in 1978 and graduated in 1980*
- *The first MYP cohort started in 2016*
- *Today **181** pupils will enrol in one of the two IB Programmes we offer*

MYP 4	MYP 5	DP1	DP2
28	56	51	42

The philosophy of the Diploma Programme

- ✓ A well-balanced education that addresses the “Whole Person”
- ✓ An academic challenging programme that focuses on lifelong learning skills and aims to prepare the students for university studies
- ✓ Activities that foster critical thinking, creativity, initiative, thoughtfulness and consideration for others
- ✓ Promotes international mindedness
- ✓ Recognizes our shared humanity and guardianship of the planet.

The IB Mission Statement



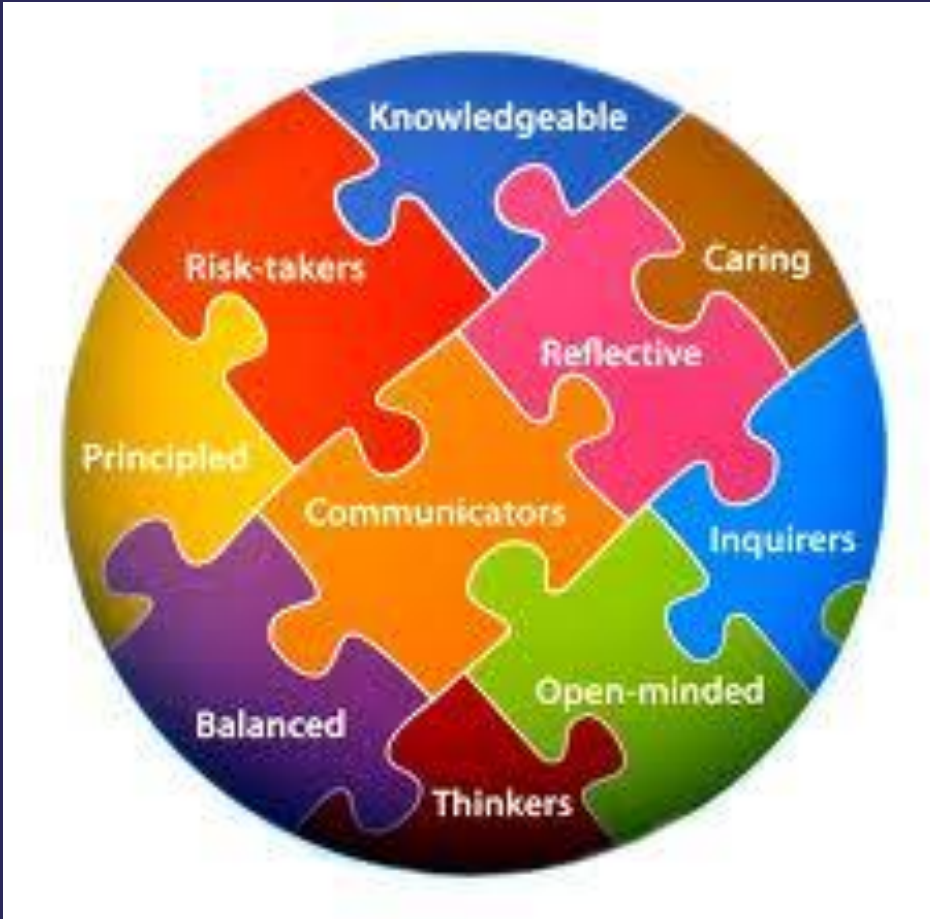
The International Baccalaureate aims to develop **inquiring, knowledgeable and caring** young people who help to create a better and more peaceful world through **intercultural understanding and respect**.

To this end the organization works with schools, governments and international organizations to develop **challenging programmes** of international education and **rigorous assessment**.

These programmes encourage students across the world to become **active, compassionate and lifelong learners** who understand that **other people, with their differences, can also be right**.

The IB Learner Profile

IB mission statement translated into a set of learning outcomes for the 21st century



The attributes of the learner profile express the values inherent to the IB continuum of international education: these are values that should infuse all elements of the three programmes and, therefore, the culture and ethos of all IB World Schools.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.

The DP1 class in August 2023:



- 51 students
- 25 from our former MYP5 class
- Students from other public Upper Secondary Schools in Oslo, private IB schools in Oslo or Viken
- Students from International Schools abroad

Introduction Programme – First week of school



- Shortly introduced to MYP and DP2 students
- Meeting with the IB Staff (Counsellor - Contact Teachers)
- Introduced to the Diploma Programme
- Introduced to the IB Subjects offer at Blindern vgs
- Introduced to the school building

Diploma Programme curriculum framework



Students must choose one subject from each of the six groups

Students study three subjects at HL (240 hours each) and three subjects at SL (150 hours each)

Students complete the core requirements (TOK-EE-CAS)

Subjects offered at Blindern vgs



- **Group 1 The students' academic language**

 - English and Norwegian (SL&HL)
 - Self-taught (SL)

- **Group 2 Foreign languages**

 - Norwegian (HL)
 - English (HL)
 - French (SL)

- **Group 3 Individuals and Societies**

 - History (SL&HL)
 - Social and Cultural Anthropology (SL&HL)
 - Global Politics (SL&HL)

Subjects offered at Blindern vgs (2)



Group 3-4 Interdisciplinary subject

ESS (Environmental Systems and Societies) (SL)

Group 4 Experimental Sciences

Biology, Chemistry and Physics (SL&HL)

Group 5 Mathematics

Application and Interpretation (SL)

Analysis and Approaches (SL&HL)

Group 6 Visual Arts (SL) or a second subject from G1,2,3 or 4



Subjects that are mutually exclusive

Norwegian (all courses)	French Visual Arts Math AA HL	English (all courses)	History (SL/HL) Physics (HL/SL)	Global Politics (SL/HL) Social Anthro- pology (SL/HL)	Mathematics (all courses)	Biology (SL/HL) Environmental Systems and Societies (SL only)	Chemistry (HL/SL)
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How do we help our students to choose their subjects?



- **Our principles** : balance the workload – choose according to own profile – include student’s experience as a resource - take into consideration special requirements related to future plans - take into consideration IB requirements
- **Subject presentations**
- **Individual meetings with DPC and/or IB Counsellor** (for students and parents)

Grades and exams

- ✓ The students sit for exams in all subjects - The grade range is 1 - 7
- ✓ A minimum of 24 points with a minimum of 12 HL points and a minimum of 9 SL points are required in order to be awarded the IB diploma
- ✓ A maximum of 45 points can be reached
- ✓ CAS - EE - TOK must be completed
- ✓ In all subject evaluation of several components - Award of one grade
- ✓ All evaluation is based on criteria

Award of a bilingual diploma

At least one of the following criteria fulfilled

- 2 languages selected from the Group 1 (a grade 3 or higher in both languages)
- Completion of one of the subjects from Group 3 in a language that is not the same as the Group 1 language (a grade 3 or higher in both)

Contract of Study

- ✓ IB students must follow the IB Rules
All documents available on Its Learning
- ✓ We ask students to sign a contract of study and confirm hereby that they fully understand the rules and know what is expected of them

Summary of the school's rules in short

("Lokalt ordensreglement" - available on the school's website)

1. Be punctual for lessons
2. Come to lessons prepared and with all necessary materials
3. Always deliver work on time
4. Maintain focus on your subjects and be orderly during lessons
5. Leave classrooms tidy and keep the School clean
6. Be friendly and respectful of your fellow pupils and the School's staff

*IB students
must follow the
school's rules*

Be punctual

- Arriving after class has started → note (anmerkning)
- Arriving more than 15 minutes late → marked absent for 45 minutes
- Late is late – don't blame the bus 😊

Grades of order and behaviour

- Grade of Order (8-10 notes)
- Grade of Behaviour (6-8 notes)

The rules on absenteeism

The rules are to be found in the regulations to the Education Act §3-3 last paragraph and the regulations to the Private schools Act §3-3 last paragraph



- ✓ Students in upper secondary school shall attend and participate actively in all planned school activities.
- ✓ If a student has more than **10 percent undocumented** absence in a subject this will lead to the loss of a right to a term grade or final/end of year evaluation in that subject. The teacher will be unable to award a grade in that subject.
- ✓ The student must produce **relevant documentation** to have their absence exempt from this rule
- ✓ If a student has between 10 and 15 percent undocumented absence and the cause of that absence makes it unreasonable that the student should not receive a grade, the Principal may according to the circumstances decide that a grade be awarded. If the undocumented absence exceeds 15 percent in the subject no grade will be awarded.
- ✓ **The absenteeism percent is valid for an individual subject, not the student's overall absence.**
- ✓ The student shall receive a letter of warning that they are in danger of not gaining a grade in the particular subject.



The rules on absenteeism

Consequences for IB Students

Regulation:

If a student has more than 10 percent undocumented absence in a subject this will lead to the loss of a right to a term grade or final/end of year evaluation in that subject. The teacher will be unable to award a grade in that subject.

Consequence for IB students :

The failure to gain a term grade in one or more subjects will lead to:

- i. The school withholding predicted grades for university application
- ii. As a final resort, any future application to the school's Diploma programme Year 2 will reviewed by the school's Admissions committee.

The rules align with the
IB requirement of
teaching hours

How much is 10% of absence in one subject?


It depends on the subjects



Theory of Knowledge or CAS : two teaching periods (3,5X45 min)


























A SL subject: two periods and a half (5X45 min)

A SL/HL subject: four periods and a half (9X45 min)

Students should be active and follow up their own absence! 😊

Blindern videregående skole  Oslo

Meldinger Aktuelt Verktøy Infosider[•]  Min profil  Søk

 E-post	 Office 365	 Teams	 ATEKST	 Mine fag	 TAVLA	 Planleggingsv...	 Kursportal - D...	 Lærerstyrt int...	 Osloprøver
 Visma inschool	 Elevrommet	 Personalrom...	 Timeplan	 SkoleSMS	 Prøveplan	 Eco arkiv	 VOKAL / Cone...	 Biblioteket	 Clarify.no
 EMNESØK	 Feil på klasser...	 Filmrommet	 Mine fag	 Teams tips og ...					

Absence



- ✓ There is a time for school and there is a time for holidays.
We follow the «Skoleruta»
- ✓ In the rare cases of planned absence: students notify the contact teacher in advance. Students arrange with each subject teacher to catch up with any work they will miss due to the absence. If applicable, they provide a justification for documented absence.
- ✓ If sick: students must inform the contact teacher on the day of the absence (and each following day). If the health condition does not allow this, parents have to communicate with the contact teacher.
For documented absence a Doctor's note must be provided.

What happens when a teacher is absent?

- ✓ Planned ≠ unplanned absence
- ✓ Our priority is to find a substitute
- ✓ Individual work (tasks on Its Learning and Kognity)
- ✓ The students have always something to do
- ✓ The students (17-19) are the leaders of their learning project

The role of the IB-Counsellor at Blindern vgs



- ✓ Assistance to students in terms of educational and social needs
- ✓ Career counselling and support for choice of suitable higher education
- ✓ Work in collaboration with parents, teachers, and administrators to ensure a student's academic success
- ✓ Counselling sessions generally take place individually, but can also be provided in small groups or in class groups



School's Health Department



Psychologist
Sigrid Ramdal



Nurses

Marie Haveland

Grete Salater



PPT

pedagogical and
psychological
counselling service

For a better learning environment

We have introduced «VIP-Companionship»

Few words about VIP-Companionship

A programme implemented in Norwegian schools to promote a good learning environment in which students thrive. It is a tool that will help us to implement sides of the IB Learner Profile



- Students are organised in pairs and two pairs are connected together as groups of four
- The task of a companion is to ensure the well being of the other through an attentive and friendly relationship
- A partner is not a friend, but a colleague
- The partnerships change every third weeks until the Fall break

Support given to students

The IB Diploma Programme is a challenging programme that requires regular and in-depth work.

The school wishes to provide support to students during their DP years.

- ✓ Support given by IB Counsellor
- ✓ Follow up meetings with Contact teachers and subject teachers
- ✓ “Calendar of deadlines” : helps to spread the work load over the two years
- ✓ Eventual special assessment needs

How can you best support your child?

- ✓ Ask them what sort of support they need
- ✓ Show understanding for a challenging programme
- ✓ Show understanding for the way they wish to organise their study time (they may have to prioritize some family happenings and skip others)
- ✓ Experience shows that emotional support is crucial
- ✓ Tell them that you wish them to do their best
- ✓ Give us your confidence

Parents of students under 18

- In Norway students are considered as "autonomous learners" from the age of 16
- You only have access to Its Learning through your kid
- We invite you to evaluate how much you will be involved in your child's school life (each case is different)
- You are welcome to contact us at anytime

Recognition of the IB-diploma by universities and colleges world wide

In Norway :

(https://www.samordnaopptak.no/info/utenlandsk_utdanning/ib/opptakskrav/index.html)

- ✓ A table has been devised for conversion of IB points to the Norwegian scale
- ✓ IB Graduated meet the requirement of “spesiell studiekompetanse” with IB subjects equivalent to the required ST-subjects
- ✓ IB Graduated will be awarded additional points for G2-G4-G5 points
- ✓ “studiekompetanse” is given to an IB candidate with a minimum of 20 IB points and no marks under 3. Norwegian A or B HL is compulsory

Abroad :

- ✓ The diploma is accepted for admission to universities and colleges world wide. However, in some countries certain combinations of subjects and/or admission tests are required (e.g. Germany, Italy)

Contact persons for DP1 parents

- Emmanuelle Bjerkem DP Coordinator

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- Michael Watters IB Counsellor

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- Contact Teachers

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ANY QUESTIONS?