Oslo kommune Utdanningsetaten

BLINDERN

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International Baccalaureate

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International Baccalaureate



An alternative to 10th grade and "studiespesialisering Vg1/Vg2/Vg3"













Are you

- attracted by an international environment?
- ✓ ready for a challenge?
- ✓ fond of the English language?
- ✓ determined to enter further education well prepared?
- \checkmark interested in studying abroad?
- \checkmark Interested in studying abroad





Then you should consider the IB Diploma Programme !





At Blindern we offer MYP 4 and 5 + Diploma Programme







The International Baccalaureate Organization

Four IB Programmes

- A non-profit educational foundation
- Foundation Office in Geneva Three Global Centres in The Hague, Bethesda and Singapore
- Assessment centre in Cardiff

- Primary Years Programme (age 3-10)
- Middle Years Programme (age 11-16)
- Diploma Programme (age 17-19)
- Career-Related Programme (age 17-19)



IB Figures



- ✓ IBO has, as of today nearly 4,787 member schools world wide offering IB Programmes in 157 countries
- ✓ 1449 MYP Schools
- \checkmark 1,7 millions of DP Graduated around the world
- ✓ 159.400 DP students graduated in May 2017
- ✓ Approx. 320.000 DP students started in August 2017



In Norway

First teaching of the IB

There has been an IB World School in this country since:

36



currently offer one or more of four IB programmes.



Primary Years

offered by **1** schools

Blindern vgs is

the first publicly owned school to offer the Diploma Programme (1978).

the first publicly owned school to offer Middle Year Programme 4&5 (2016).



The IB Programme was originally designed to ...





 meet the educational needs of internationally mobile families
 foster understanding between different peoples, countries and cultures

Today IB-programmes are offered by publicly owned schools as an alternative to National Education Programmes (over 50% of all IB World school)



Who are our students here at Blindern vgs?







The IB Mission Statement



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



The IB Learner Profile



It's the IB mission statement translated into a set of learning outcomes for the 21st centurv



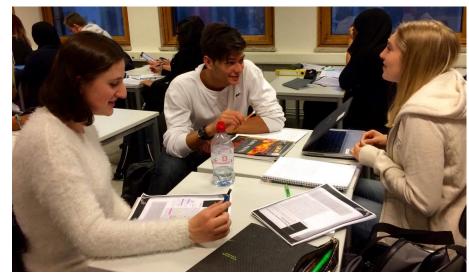
The attributes of the learner profile express the values inherent to the IB continuum of international education: these are values that should infuse all elements of the three programmes and, therefore, the culture and ethos of all IB World Schools.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.



The philosophy of the IB







- ✓ students shall study a broad range of disciplines
- ✓ students shall have the possibility of acquiring in-depth knowledge of the subjects chosen
- ✓ the programme contributes to developing "The Whole Person"
- students shall acquire a well balanced education
- students shall take part in activities that foster creativity, initiative, thoughtfulness and consideration for others

MYP Subjects offered at Blindern vgs

English Language and Literature (Language A)

Norwegian Language and Literature (Language A)

Language Acquisition (French, Spanish, German, Norwegian)

Individuals and Societies

Mathematics (In MYP5: Standard and Extended level)

Integrated Science

Physical and Health Education

Visual Arts





What is characteristic of the MYP? Teaching in context

- Conceptual understanding
- ✓ Skills
- ✓ Action Service
- ✓ The Personal Project (MYP5)





The DP Programme Curriculum Framework





- ✓ this model embodies the philosophy which is the basis for the range of subjects offered
- students must choose one subject
 from each of the six groups
- ✓ The subjects are offered at two levels (HL or SL)
- ✓ G6 subject can be replaced by a second subject chosen from G2,3 or 4

DP Subjects offered at Blindern vgs

- Group 1 Academic language English and Norwegian (SL&HL) Self-taught (SL)
- Group 2 Foreign languages
 Norwegian and English (SL&HL)
 French, German and Spanish (SL)
- Group 3 Individuals and Societies

Economics (SL) , History, Social and Cultural Anthropology, Global Politics (SL&HL)

Group 3 and 4
 Environmental systems and societies (SL)

• Group 4 Experimental Sciences

Biology, Chemistry, Physics (SL&HL)

• Group 5 Mathematics

Mathematical studies (SL) Mathematics (SL&HL)

• Group 6 Visual Arts (SL) or a second subject from G1,2,3 or 4





The DP Core requirements



✓ Extended Essay (EE)

✓ Theory of Knowledge (TOK)

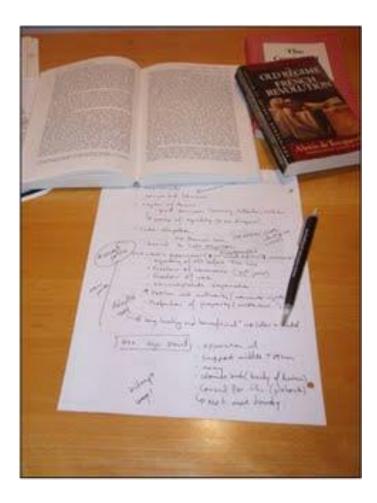
Creativity, Activity, Service (CAS)

Related to the IB vision;
to develop the whole person
Aims to develop specific skills



Extended Essay





 ✓ an essay of about 4000 words on a topic within one of the student's subjects

✓ the student learns to problematize, handle sources and to argue for his/her thesis



Theory of Knowledge





- ✓ a two-hour course
- ✓ stimulates critical and independent thinking in the various fields of knowledge
- the aim of TOK is to foster an understanding in the student of what it means to know something within science, art, history etc.



Creativity, Activity, Service







- ✓ students are required to participate in extracurricular activities
- ✓ the aim is to challenge students in other fields as well as the academic ones
- ✓ the student composes an individual programme to meet these requirements



Grades and exams (1)

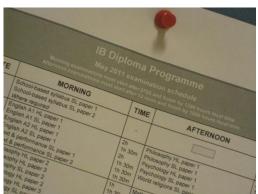


✓ DP Candidates, in the Northern hemisphere, sit for the same exams at the same time in May
✓ Exam scripts are sent to

examiners in IB schools world wide



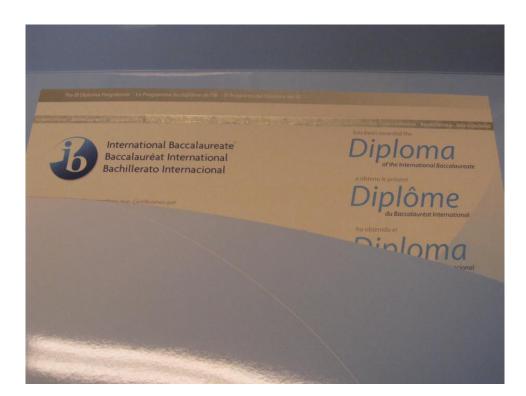






Grades and exams (2)

- ✓ The students sit for exams in all subjects
- \checkmark The grade range is 1 7
- ✓ To be awarded the IB diploma a minimum of 24 points are required.
- Maximum points are 45:
 42 grade points + 3 bonus points for TOK and EE

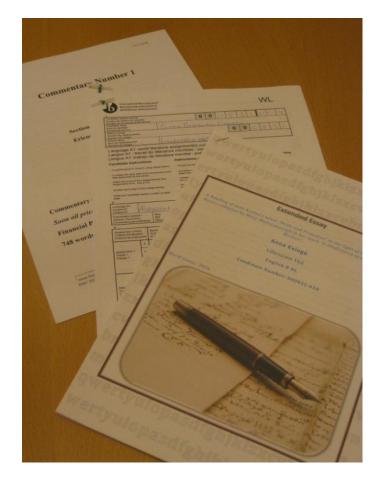






Grades and exams (3)





- ✓ The final grade in each subject is the sum of the assessment of exam scripts and hand-ins.
- ✓ The assessment is criteria based.
- ✓ The criteria based assessment guaranties objectivity and fairness.



The IB-diploma is approved by universities and colleges world wide

- The diploma is accepted for admission to universities and colleges world wide
- Specific offers given by many universities to IB Alumni







Requirements access to Norwegian Universities



«Generell studiekompetanse» - «Spesiell studiekompetanse»

- ✓ «Norskkrav» «Engelskkrav»
- ✓ In Norway
 A table has been devised for conversion of IB points to the Norwegian scale (<u>www.samordnaopptak.no</u>)
- Six IB «Certificates» with a minimum of 20 overall IB points, no grades under 3, EE-TOK-CAS completed, give access to Norwegian Universities





Application to the IB Programmes at Blindern Vgs

How do you apply ?

- ✓ You fill in an Application Form, available on our web site
- ✓ For MYP5 and DP, you also apply electronically through VIGO

Deadline : 1st March 2018 !

Note that only students who are residents and living with their parents/legal guardian in the municipality of Oslo can apply.



Need of more information?



The second second

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IB Counsellor <u>michael.watters@ude.oslo.kommune.no</u> Phone : 951 59 631





We invite you to

Visit the IB Corner on the first floor

> Join our guides for a tour

