

  
**BLINDERN**  
VIDEREGÅENDE SKOLE  
**APPLICATION FOR ADMISSION**  
**Middle Years Programme Year 4 (10. klasse)**  
  
**Application deadline April 1<sup>st</sup> 2024**

Send completed application form for Blindern videregående skole to:

Blindern videregående skole  
P.O.Box 3803 Ullevål Stadion  
N-0805 OSLO  
Ph.: + 47 90 80 80 59

Student surname: ..... Student first name: .....

Address: ..... Postal Code.....

Mobile tel: ..... Email: .....

**NB! We will communicate with you by email, please also check your spam filter.**

Resident in Oslo municipality: Yes  No  Male  Female

Date of Birth: ..... Norwegian identity no. (11 digits): .....

Norwegian residence permit: Yes  No

<b>1<sup>st</sup> nationality:</b>	<b>2<sup>nd</sup> nationality (if applicable):</b>
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Name of parent: 1.....

Mobile tel: ..... Email:.....

Name of parent: 2.....

Mobile tel: ..... Email:.....

**Previous schooling (in particular the 4 last years):**

<b>2023/24</b>	
<b>2022/23</b>	
<b>2021/22</b>	
<b>2020/21</b>	
<b>Before 2020</b>	

**1. Please explain your motivation for choosing the IB MYP. (You may write this on a separate paper.)**

**2. What qualities do you have that make you a good candidate for IB MYP?**

<b>1<sup>st</sup> language:</b>	<b>2<sup>nd</sup> language (if applicable):</b>
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**All students enrolled in the Middle Years programme have to study at least two languages. The following questions are intended to give us a better idea of your (possible) prior experience with languages.**

<p><b>Please explain your prior experience with the English language. Have you been taking English classes? If so, how old were you when you first started? Would you consider yourself at a beginner, intermediate or fluent level?</b></p>
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<p><b>Please explain your prior experience with the Norwegian language. Have you been taking Norwegian classes? If so, how old were you when you first started? Would you consider yourself at a beginner, intermediate or fluent level?</b></p>
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<p><b>Please explain your prior experience with any other languages (reading/writing/speaking skills).</b></p>
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<b>Enclosed (Please tick)</b>	<b>The following documentation is required. Applications without the necessary documentation enclosed cannot be adequately processed. If in doubt, make certain that you contact the school. All information will be treated in the strictest confidence.</b>
	Transcripts of grades for the previous 2 years of schooling. (Final grades 2022/23 and the most recent term grades for 2023/24)

	An evaluation of the candidate's suitability/letter of recommendation. The letter should be signed and stamped. Referees: Subject teacher/home room teacher, counsellor or Head/Principal.
	A copy of "Bostedsattest"(Certificate of Residence) issued recently by the "Folkeregister" to confirm your address in Oslo.

**The school reserves the right to request additional information, conduct diagnostic testing and interviews of pupils in order to satisfy the admission criteria.**

**Applicants must have a registered address in Oslo municipality, living with at least one parent by the application deadline, which is 1<sup>st</sup> of April 2024.**

Applicants who are in the process of moving to Oslo are eligible to apply for a place. They will, however, not secure a place until they provide documentation to prove that they have moved to an Oslo address together with or to join their parent(s)/legal guardians before the start of the school year. **The deadline for providing documentation is 24th of June 2024.**

N.B. Students **must** have a registered address in Oslo municipality throughout the time they attend the school.

**PLEASE READ CAREFULLY:**

<b>Subject group</b>	<b>Subjects</b>	<b>Comments</b>
<b>Language and Literature</b> MYP language and literature courses include a balanced study of genres and literary texts, including a world literature component.	<b>Norwegian Lang. and Lit.</b>  <b>English Lang. and Lit.</b>	<b>All students will be required to take a combination of English and Norwegian.</b>  <b>Most students will study English and Norwegian Language and Literature</b>
<b>Language Acquisition</b> The aims of MYP language acquisition are to encourage and enable students to: <ul style="list-style-type: none"> <li>• gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage</li> <li>• develop a respect for, and understanding of, diverse linguistic and cultural heritages</li> <li>• develop the communication skills necessary for further language learning, and for study, work and leisure in a range of contexts</li> <li>• develop multi-literacy skills through the use of a range of learning Tools</li> </ul>	<b>Norwegian Acquisition</b>  <b>French Acquisition</b>	<b>Students who are at beginner or intermediate level in Norwegian will study Norwegian Acquisition.</b>  <b>The school offers classes in French at beginner, intermediate and advanced level. All students are expected to take French at one of these levels.</b>  <b>Note that the school only offers French as a foreign language. Students who have a French academic background will be offered to attend a foreign language course offered by Osloskolen.</b>
<b>Individuals and Societies</b>		<b>All students will study the same units in Individuals and Societies</b>

<p>The study of individuals and societies helps students to appreciate critically the diversity of human culture, attitudes and beliefs. Courses in this subject group are important for helping students to recognize that both content and methodology can be debatable and controversial, and for practising the tolerance of uncertainty.</p>		<p><b>(a combination of History and Social Studies)</b></p>
<p><b>Science</b> The MYP sciences group aims to encourage and enable students to:</p> <ul style="list-style-type: none"> <li>• understand and appreciate science and its implications</li> <li>• consider science as a human endeavour with benefits and limitations</li> <li>• cultivate analytical, inquiring and flexible minds that pose questions, solve problems, construct explanations and judge arguments</li> <li>• develop skills to design and perform investigations, evaluate evidence and reach conclusions</li> </ul>	<p><b>Integrated Science</b></p>	<p><b>All students will study the same units in science (Biology, Physics and Chemistry)</b></p>
<p><b>Mathematics</b> Mathematics in the MYP is tailored to the needs of students, seeking to intrigue and motivate them to want to learn its principles. Students should see authentic examples of how mathematics is useful and relevant to their lives and be encouraged to apply it to new situations.</p>	<p><b>Mathematics</b></p>	<p><b>All students will study Mathematics at Standard level in MYP4. Standard Mathematics aims to provide a sound knowledge of basic mathematical principles.</b></p>
<p><b>Physical and health education</b> Students engaged in physical and health education will explore a variety of concepts that help foster an awareness of physical development and health perspectives, as well as positive social interaction.</p>	<p><b>Physical and health education</b></p>	<p><b>All students will participate in the same units in PHE. The subject focuses on physical activity and integrates this with knowledge and reflection.</b></p>
<p><b>The arts</b> Arts in the MYP stimulate young imaginations, challenge perceptions, and develop creative and analytical skills. The course encourages students to understand the context and cultural histories of artworks, supporting the development of an inquiring and empathetic worldview. Arts challenge and enrich personal identity and build awareness of the aesthetic in a real-world context.</p>	<p><b>Visual arts</b></p>	<p><b>All students will study the same units in Visual Arts.</b></p>

**Please select the classes that correspond to your profile:**

Norwegian Lang. and Lit.

Norwegian Acquisition

